



# **SELF STUDY REPORT**

**FOR**

**4<sup>th</sup> CYCLE OF ACCREDITATION**

**SATISH PRADHAN DNYANASADHANA  
COLLEGE,THANE (ARTS, SCIENCE AND COMMERCE)**

OFF EASTERN EXPRESS HIGHWAY, DNYANASADHANA MARG, THANE  
(WEST)  
400604

[www.dnyanasadhanacollege.org](http://www.dnyanasadhanacollege.org)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**September 2024**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Satish Pradhan Dnyanasadhana College (SPDC) stands as a paragon of social responsibility, committed to empowering students from low-income backgrounds who otherwise might not have access to quality educational opportunities. True to its vision, SPDC cultivates an all-inclusive environment where strong bonds between students and staff are a hallmark, ensuring that every voice is heard, and every concern is addressed. This dedication to inclusivity is exemplified by initiatives like "Being Me," which actively support and amplify the voices of underrepresented and marginalized communities.

Equipped with state-of-the-art facilities, including a comprehensive library and cutting-edge ICT resources, SPDC has established itself as a leader in educational excellence. During the unprecedented challenges of the COVID-19 pandemic, the college remained unwavering in its commitment to its stakeholders, launching multifaceted online Faculty and Student Development Programs that gained nationwide recognition.

SPDC continues to fulfill its mission by providing robust support to students academically, socially, and economically. Its leadership is driven by a profound dedication to offering only the best to its students and staff, ensuring that SPDC remains a beacon of opportunity and a model of social responsibility for all educational institutions.

### Vision

To Develop a Centre of Excellence in Education

### Mission

To Strengthen Students Academically, Socially, and Economically

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

- **ISO Certification:** The institution is ISO 21001:2018 certified, affirming its dedication to high-quality 44-years legacy of imparting higher education.
- **Leadership Role:** Designated as the Lead College within its cluster by the University of Mumbai, the college supervises exams and supports neighboring institutions.
- **Support Services:** Provides a Book Bank for students from economically and socially disadvantaged backgrounds.
- **Community Engagement:** Students engage in social issues through the National Service Scheme (N.S.S.) and National Cadet Corps (N.C.C.).
- **Academic Contributions:** Faculty members play active roles in the Board of Studies and Academic Council at the University of Mumbai and other academic bodies.

- **Research Facilities:** Home to Research Centres in Chemistry and Commerce, and publishes the 'SPDC DNYANAKOSH' open-access research journal.
- **Achievements:** Renowned for its accomplishments in sports and cultural events at university, state, and national levels.
- **Awards and Recognition:** The Management, Principal, and staff have received various awards for their excellence and contributions.
- **NEP 2020 Implementation:** Selected as a Mentor College for the National Education Policy (NEP) 2020 and participates in curriculum development.
- **Modern Facilities:** Equipped with well-lit classrooms, modern ICT tools, well-maintained laboratories, a fully computerized library with OPAC, SOUL-3.0, and N-list, as well as an audio-visual room, conference rooms, and a multi-purpose hall.
- **Campus Safety and Connectivity:** The campus includes Wi-Fi, CCTV, and firefighting systems for safety and connectivity.
- **Financial Support:** Provides fee payment installment options and various scholarships to support students financially.
- **Social Responsibility:** The 'Being Me' initiative raises awareness about the challenges faced by the LGBTQIA+ community, Divyangjan, unskilled laborers, and senior citizens.
- **Environmental Recognition:** Honored by the Thane Municipal Corporation for its ongoing efforts in environmental conservation and sustainability.
- **Collaborations (MOU):** Collaborations with industries and other educational institutions for internships, placement opportunities, faculty and student exchange, and extension activities.

### Institutional Weakness

- **Socio-Economic Challenges:** Many students come from socio-economically disadvantaged backgrounds, with some being the first in their families to pursue higher education.
- **Language Barriers:** A significant portion of the student body communicates primarily in regional languages.
- **Funding Issues:** There is paucity of grants from the government and a lack of research funding from both government and private sources.
- **Higher Education Progression:** The advancement of students to further education is often limited due to their economic circumstances, as many are required to support their families financially.
- **Staffing Constraints:** Government policies have prevented the recruitment of permanent and full-time staff, affecting the institution's ability to maintain a robust faculty.
- **Student-Teacher Ratio:** Some programs face challenges with a low student-to-teacher ratio, impacting the quality of education.
- **Alumni Engagement:** There is a need to enhance involvement and participation from alumni in the college's activities and development.

### Institutional Opportunity

- **Pursue Autonomy:** Aim to become an autonomous institution to better achieve its mission and adapt to the changing landscape of education and research.
- **Strengthen Partnerships:** Collaborate with NGOs to secure essential financial support for students, expand educational opportunities, and build impactful community and international connections.
- **Expand Research Opportunities:** Seek research grants from government bodies, private foundations,

industry partners, and international organizations to increase research activities.

- **Enhance Placement Services:** Develop the Placement Cell by organizing more on-campus recruitment events, allowing students to meet with multiple employers, and facilitating direct interviews to explore diverse career opportunities.
- **Update Academic Programs:** Revise and introduce programs that align with current industry trends, improve student outcomes, and support innovation in the evolving educational environment.
- **Establish International Collaborations:** Partner with foreign universities to access specialized courses and programs, enriching and complementing the current academic offerings.

## Institutional Challenge

- **Limited Recognition:** As an affiliated college, the scope for recognitions and opportunities is constrained.
- **Encouraging Reading and Writing:** Post-COVID-19, there is a need to foster strong reading and writing habits among students, who are increasingly distracted by electronic devices.
- **Funding for Infrastructure:** There is a need to secure funds to support the development and improvement of campus infrastructure.
- **Operational Efficiency:** Managing academic and administrative functions is challenging due to limited human resources.
- **Teacher Turnover:** Some programs experience a high turnover rate among faculty members, affecting continuity and stability.
- **Recognition of Co-Curricular Activities:** The current academic system does not adequately value co-curricular and extra-curricular activities.
- **Environmental Distractions:** Noise pollution from nearby railway tracks and highways affects the learning environment.
- **Budget Constraints:** Financial limitations are impacting the growth and development of aided sections of the institution.
- **Staff Recruitment:** Recruitment is constrained by the need for Government-sanctioned posts, which limits staffing flexibility.
- **University Fee Structure:** Fees set by the University of Mumbai are insufficient to cover the costs of running various programs effectively.

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

Satish Pradhan Dnyanasadhana College, Thane is affiliated with the University of Mumbai and offers a diverse range of academic programs. The college provides 10 undergraduate, 6 postgraduate, and 2 doctorate programs.

The faculty at the college is highly involved in academic governance, with 10 teachers serving on the Board of Studies for various subjects at the University of Mumbai. Additionally, 9 teachers are part of the Syllabus Revision Committee at the University of Mumbai.

To ensure the quality of effective curriculum implementation, the college conducts an annual ISO 21001:2018 surveillance audit. An academic calendar is prepared at the start of each academic year, and teachers plan their teaching schedules at the beginning of each semester to ensure timely completion of the syllabus. Faculty

logbooks are maintained to record syllabus planning, implementation, and completion, and these are regularly monitored by respective authorities. Orientation courses are conducted for first-year students. To fill the academic gap, bridge courses are conducted at the beginning.

Over the past five years, the college has introduced 66 skill-based, subject-related, and value-added Certificate and Add-On courses. Out of 21,323 students enrolled over these five years, 14,082 students have participated in various certificate, add-on, or value-added courses.

The college conducts internal examinations, including assignments, quizzes, and written examinations, to continuously monitor student progress. The schedule for these internal examinations is communicated to students in advance through notice boards, the college website, and student WhatsApp groups.

Furthermore, the college actively promotes awareness of human rights, human values, environmental consciousness, gender equality, and social justice.

In the 2023-24 academic year, 55.89% of students engaged in project work, fieldwork, and internships.

Structured feedback on the curriculum was collected from students, teachers, alumni, and employers. This feedback was analyzed and uploaded to the college website. Additionally, the analysis was communicated to the affiliating university. Necessary actions were taken based on the suggestions received from all stakeholders.

### **Teaching-learning and Evaluation**

The College is committed to fostering a learner-centric environment, with a Teaching-learning and evaluation process encompassing various key aspects to evaluate its effectiveness. The college's enrolment percentage highlights its ability to attract students relative to its sanctioned seats, while the percentage of seats filled against reserved categories demonstrates its commitment to inclusivity by effectively filling earmarked seats.

The student-teacher ratio provides insights into educational quality, showing an average of 1:39, which supports personalized attention. This is complemented by student-centric learning methods that emphasize hands-on experiences through participative, experiential, and problem-solving approaches. Staffing adequacy is assessed through the percentage of full-time teachers against sanctioned posts, with additional focus on the number of full-time teachers with NET/SET/PhD qualifications, underscoring the faculty's academic credentials.

The college implements a robust internal/external assessment mechanism to ensure fair evaluations. The effectiveness of teaching and learning is further measured through program and course outcomes, final-year exam results, and student satisfaction surveys, reflecting overall student success.

Faculty members are highly qualified and regularly trained in modern pedagogies and ICT tools, enhancing the learning experience. The average enrolment rate stands at 78.58%. New students benefit from orientation programs and capacity assessments conducted at the start of each academic year, followed by bridge courses to address any gaps. Faculty members develop academic calendars and teaching plans that incorporate these ICT tools into their methods.

Experiential learning, Participative Learning and Problem Solving are emphasized through various activities, including internships, industrial visits, workshops, micro-projects, paper publishing, and field trips. Additional

sessions are arranged when lectures are missed, and post-pandemic efforts focus on bridging learning gaps with a strong emphasis on conceptual understanding. The college maintains an average pass percentage of 83%.

### **Research, Innovations and Extension**

The college has shown a strong commitment to research, innovation, and community engagement over the last five years. During this period, the institution received grants totalling Rs. 11.28 lakh from various government and non-governmental agencies to support research projects, highlighting its dedication to academic research and impactful outcomes.

To foster an innovative environment, the college has established several initiatives, including support for Intellectual Property Rights (IPR), the Indian Knowledge System (IKS), and the Student Activity Centre. Additionally, programs like Urja Setu promote student entrepreneurship, while the Research Promotion Cell and various departments facilitate research activities. The institution has also implemented tools like plagiarism detection software, N-List, and ISO 21001:2018 certification to maintain high academic standards.

Over the last five years, the college has organized 76 workshops, seminars, and conferences on topics such as research methodology, IPR, and entrepreneurship, contributing to the overall development of students and stakeholders. The faculty has published 201 research papers in UGC CARE-listed journals, as well as books, book chapters, and conference proceedings.

The college's extension activities have been crucial in connecting the institution with the broader community. These initiatives include flood relief efforts, health-related activities, blood donation drives, environmental conservation efforts, social awareness campaigns, and COVID-19 vaccination drives. The college has received 46 awards recognizing its contributions to community service, environmental conservation, education, and public health.

In collaboration with industry, community, and non-governmental organizations, the college has conducted 182 extension and outreach programs. Additionally, the college has signed 38 MoUs with institutions and industries in India and abroad, leading to 56 activities and on-the-job training programs, further enhancing its academic and research collaborations.

### **Infrastructure and Learning Resources**

The college is equipped with a comprehensive infrastructure designed to foster holistic student development across its 2.25-acre campus. The campus includes 51 classrooms, equipped with LCD projectors and advanced ICT tools such as Interactive Boards and EyeRIS, complemented by audio-visual facilities and campus-wide Wi-Fi. There are 17 science and IT laboratories, featuring 211 computers to meet both academic and technical needs, along with seminar halls, conference rooms, and a 250-seat open auditorium.

Administrative and library resources are well-developed. The ICT-enabled administrative block streamlines operations, while the library boasts over 80,000 books, digital resources, and a book bank for underprivileged students. It features a spacious reading room accommodating 280 students and provides access to e-resources like N-LIST. Modern technologies, including QR codes, barcode readers, and the SOUL 3.0 library management system, enhance library operations.

Extracurricular activities are supported by a sports ground, a gymkhana, and a multipurpose auditorium for cultural events. The campus also promotes wellness with amenities such as a first aid room and yoga spaces. Additional features include a botanical garden, a media lab, and accessible facilities like ramps and elevators for individuals with disabilities.

The institution is committed to digital advancement, demonstrated by its extensive IT infrastructure. It includes 307 desktops, 284 CCTV cameras, and a robust network supported by fibre-optic connectivity and Wi-Fi. The college employs software solutions like Microsoft Campus (EDU Cloud) and Microsoft 365 A3 License and Tally ERP, alongside a fully automated library system. Adherence to ISO standards underscores the college's dedication to maintaining a high-quality and secure environment that supports both academic and personal development.

### **Student Support and Progression**

The Institute has undertaken numerous initiatives to raise awareness among students about various government and institutional scholarship schemes. SC/ST and OBC cells organize awareness programs, resulting in 61.57% of students receiving scholarships and/or free-ships over the past five years.

A total of 118 capacity development and skills enhancement activities have been conducted. Experts from various fields, including choreographers, directors, musicians, and coaches, trained students to acquire relevant skills. The college also rents a playground for outdoor games.

The Placement and Career Counselling Cell, along with various departments, organized 65 career counselling activities and 16 sessions on competitive examination guidance, with 56.15% of students attending these programs.

Senior teachers have been appointed as members of various statutory committees. The Institute has a zero-tolerance policy against sexual harassment and ragging, with activities conducted to raise awareness. There are both online and offline mechanisms for addressing student grievances.

In the last five years, 17.75% of outgoing students have either secured employment or progressed to higher education. Placement drives are organized in collaboration with various organizations.

The Institute has appointed a Director of Sports and several coaches to guide students in participating in various sports events. Talented individuals from various cultural activities also guide students in their performances. The Institute has received 61 individual and 20 group awards.

Students are encouraged to participate in various sports and cultural activities organized by the Institute and other institutions. Students also provided financial support to participate in various sports and cultural activities.

The Alumni Association, established in 2018, remains active. The Institute regularly invites alumni, who are professionals in various fields, to serve as resource persons and guide current students. These alumni share their experiences and insights with the students.

### **Governance, Leadership and Management**

The institution aims to develop a centre of excellence by implementing National Education Policy (NEP) through workshops and syllabus contributions, recognizing students as NEP Saarthi, and fostering sustainable growth via ISO audits and international collaborations. The college promotes decentralization through involving all the stakeholders, one of the many examples can be of the institute hosting an NEP Conclave to discuss quality education transformation. One of the faculty members got training in the subject of Niti Shastra and Artha Shastra in IKS

Top-down approach with roles from Management, the College Development Committee (CDC), and the Internal Management System to the Administrative Office. The Perspective Plan focuses on introducing new programs, enhancing curriculum, and promoting quality audits and national ranking participation.

Institution implements e-governance in its operations in all these areas:

- Administration
- Finance and Accounts
- Student Admission
- Support Examinations

The College offers various effective welfare measures like financial support, Infrastructure benefits and effective leave policies. Additionally, the institution has a grievance redressal cell to address staff concerns fostering a supportive work environment.

The percentage of teaching and non-teaching staff participating in professional development /administrative training programs during the last five years is given below.

1. 2023-2024	77.80%
2. 2022-2023	65.02%
3. 2021-2022	76.63%
4. 2020-2021	43.60%
5. 2019-2020	68.02%

The Percentage of teachers provided with financial support to attend conferences/workshops/ membership fees of professional bodies during the last five years are:

1. 2023-2024	54.16%
2. 2022-2023	30.20%
3. 2021-2022	22.06%
4. 2020-2021	03.70%
5. 2019-2020	26.88%



The college has strategies for mobilization and optimal utilization of resources and funds from various sources in the form of grants, donations, and rent receipts. These funds are strategically utilized for enhancing infrastructure and welfare of stakeholders. The college maintains financial discipline through regular internal and external Financial audits.

IQAC has quality assurance strategies by regularly submitting AQARs to NAAC, registering under NIRF, and ISO 21001:2018 certification

### **Institutionalizing quality assurance by various structures and methodologies like**

- Office Automation
- Innovative teaching methods,
- Usage of Plagiarism detection software - eajarjav
- Dnyanakosh e Publication initiative,
- Encouraging faculties to participate in workshops, conferences
- CAS promotion
- Community engagement initiatives

### **Institutional Values and Best Practices**

The institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. The College has an active Internal Complaint Committee, Women Development Cell. Being Me committee plays an important role in fostering gender sensitivity on campus. Programs are organized throughout the year that aim to provide awareness among students. The campus provides comprehensive facilities for women.

The Institution has facilities and initiatives for energy conservation measures. Management of e-waste, Solid Waste and liquid waste is done systematically. A rainwater harvesting mechanism is in place. Green campus initiatives are undertaken by various committees and departments. The institution has a Disabled-friendly, barrier-free environment.

The institutional environment and energy initiatives are confirmed through various audits like Green audit / Environment audit and energy audit. NSS, NCC and various departments conducted green campus and environmental promotion activities in and outside the campus.

The college has stakeholders from diverse cultures, religious groups and communities. Activities are conducted on various themes based on cultural, regional, linguistic, and communal socioeconomic diversities. Sensitization of stakeholders to the constitutional obligations is a regular activity.

Two best practices successfully implemented by the Institution are:

1. **Urja Setu** – Social Entrepreneurship Ecosystem: Connecting Students, NGOs, and Micro-Entrepreneurs
2. **One Act Plays**- The Tapestry of Inclusion: Weaving Diverse Narratives of Inner Battles of Youth.

Being Me is an initiative taken by the institution for five years that would focus on the different social concerns which is shown as institutional distinctiveness. The objectives of Being Me,

1. **SAMATVA** - To change attitude of stakeholders towards sexuality stereotypes & to broaden the understanding about gender identity and equality.
2. **SWASTHYA**- To create awareness about gender-specific health issues like AIDS, Cervical cancer, PCOD & mental well-being.
3. **SAKSHAM**- To help the unskilled working population in enhancing skill sets.
4. **SABAL** -To sensitize stakeholders towards issues of differently abled and to help in their empowerment.
5. **SEWA** -To sensitize stakeholders about the challenges faced by old-age citizens and conduct programmes for their general well-being.

Based upon the above objectives: Departments and committees conducted various activities

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	SATISH PRADHAN DNYANASADHANA COLLEGE,THANE (ARTS, SCIENCE AND COMMERCE)
Address	Off Eastern Express Highway, Dnyanasadhana Marg, Thane (West)
City	Thane
State	Maharashtra
Pin	400604
Website	<a href="http://www.dnyanasadhanacollege.org">www.dnyanasadhanacollege.org</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Ganesh Ramdas Bhagure	022-8451845615	9869467614	-	dnyanasadhanacollege@gmail.com
IQAC / CIQA coordinator	Bhushan Prabhakar Langi	022-8879982626	9867125723	-	drbhushanlangi@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

<b>Establishment Details</b>				
<b>State</b>	<b>University name</b>	<b>Document</b>		
Maharashtra	University of Mumbai	<a href="#">View Document</a>		
<b>Details of UGC recognition</b>				
<b>Under Section</b>	<b>Date</b>	<b>View Document</b>		
2f of UGC	03-07-2006	<a href="#">View Document</a>		
12B of UGC	03-07-2006	<a href="#">View Document</a>		
<b>Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)</b>				
<b>Statutory Regulatory Authority</b>	<b>Recognition/Approval details Institution/Department programme</b>	<b>Day,Month and year(dd-mm-yyyy)</b>	<b>Validity in months</b>	<b>Remarks</b>
No contents				

<b>Recognitions</b>	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Off Eastern Express Highway, Dnyanasadhana Marg, Thane (West)	Urban	2	9466.4

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/ Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BCom,Commerce,	36	H.S.C.	English	1560	1258
UG	BCom,Accounting And Finance,Accounting and Finance	36	H.S.C.	English	480	444
UG	BCom,Banking And Insurance,Banking and Insurance	36	H.S.C.	English	360	248
UG	BMS,Management Studies,	36	H.S.C.	English	420	259
UG	BA,Film Television And New Media Production,Film Television and New Media Production	36	H.S.C.	English	180	0
UG	BSc,Computer Science,Computer Science	36	H.S.C.	English	408	368
UG	BSc,Information Technology,Information Technology	36	H.S.C.	English	204	193
UG	BA,Multimedia And Mass Communication,MMC	36	H.S.C.	English	180	79

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UG	BA,Arts,	36	H.S.C.	Marathi	600	298
UG	BSc,Science,	36	H.S.C.	English	480	221
PG	MSc,Botany, Botany	24	B.Sc.	English	40	8
PG	MSc,Informa tion Technol ogy,Informat ion Technology	24	B.Sc.	English	40	25
PG	MCom,Busin ess Managem ent,Business Management	24	B.Com.	English	120	8
PG	MCom,Adva nce Accounta ncy,Advance Accountancy	24	B.Com.	English	120	37
PG	MCom,Banki ng And Finan ce,Banking and Finance	24	B.Com.	English	120	70
PG	MSc,Organic Chemistry,Or ganic Chemistry	24	B.Sc.	English	40	32
Doctoral (Ph.D)	PhD or DPhil ,Chemistry,S cience	36	M.Sc.	English	15	14
Doctoral (Ph.D)	PhD or DPhil ,Business Policy And A dministration ,Commerce	36	M.Com.	English	5	4

**Position Details of Faculty & Staff in the College**

**Self Study Report of SATISH PRADHAN DNYANASADHANA COLLEGE,THANE (ARTS, SCIENCE AND COMMERCE)**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				16				25			
Recruited	1	0	0	1	3	13	0	16	4	2	0	6
Yet to Recruit	0				0				19			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				58			
Recruited	0	0	0	0	0	0	0	0	16	42	0	58
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				101
Recruited	44	8	0	52
Yet to Recruit				49
Sanctioned by the Management/Society or Other Authorized Bodies				36
Recruited	30	6	0	36
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	3	12	0	4	1	0	21
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	1	0	0	1	0	2
UG	0	0	0	0	0	0	0	0	0	0



<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	14	0	16
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	14	28	0	42
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	6	4	0		10

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

**Self Study Report of SATISH PRADHAN DNYANASADHANA COLLEGE,THANE (ARTS, SCIENCE AND COMMERCE)**

<b>Programme</b>		<b>From the State Where College is Located</b>	<b>From Other States of India</b>	<b>NRI Students</b>	<b>Foreign Students</b>	<b>Total</b>
UG	Male	1793	6	1	0	1800
	Female	1567	1	0	0	1568
	Others	0	0	0	0	0
PG	Male	88	0	0	0	88
	Female	92	0	0	0	92
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	8	0	0	0	8
	Female	10	0	0	0	10
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	340	339	352	306
	Female	284	278	310	244
	Others	0	0	0	0
ST	Male	37	51	47	33
	Female	33	49	31	29
	Others	0	0	0	0
OBC	Male	450	444	514	445
	Female	388	354	512	365
	Others	0	0	0	0
General	Male	1296	1604	1353	1165
	Female	1145	1244	1108	1024
	Others	0	0	0	0
Others	Male	231	140	136	105
	Female	202	97	101	71
	Others	0	0	0	0
<b>Total</b>		<b>4406</b>	<b>4600</b>	<b>4464</b>	<b>3787</b>

### **Institutional preparedness for NEP**

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>NEP 2020 aims to develop various capacities of human beings (social, physical, intellectual, emotional, and moral) in an integrated manner. Instead of focusing solely on one subject, students are exposed to a range of different disciplines. This approach helps students develop a comprehensive education, nurturing a wide range of skills and knowledge. To achieve the aims and standards of NEP 2020, Satish Pradhan Dnyanasadhana College, Thane, initiated the implementation of NEP 2020. As per the guidelines from the Government of Maharashtra and the University of Mumbai, NEP 2020 was implemented for postgraduate programmes from the academic year 2023-2024 and for</p>
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undergraduate programs from the academic year 2024-2025. The college is affiliated with the University of Mumbai, so it has to follow the credit framework set by the University of Mumbai. As per the guidelines Major and Minor courses, OE (Open Electives), VSC (Vocational Skill Courses), SEC (Skill Enhancement Courses), AEC (Ability Enhancement Courses), IKS (Indian Knowledge System), VEC (Value Education Courses) and CC (Cocurricular Courses) designed for all the programme and courses offered by the college. The college has a total 10 undergraduate programmes which include a B.A. programme in Economics, History, Sociology and Marathi, B.Sc. programme in Chemistry, Physics, Botany, and Mathematics, B.Com. programme, B.A. in Multimedia and Mass Communication, B.A. in Film, Television and New Media Production, B.Sc. in Computer Science, B.Sc. in Information Technology, B.Com. Accounting and Finance, B.Com in Baking and Insurance and Bachelor of Management Studies. Postgraduates 06 programmes offered by the college which include M.Sc. Organic Chemistry, M.Sc. Botany, M.Sc. Information Technology, M.Com. Advanced Accountancy, M.Com Business Management and M.Com. Banking and Finance. Along with UG and PG, 02 doctoral programmes Ph.D. (Science) in Chemistry and Ph.D. (Commerce) in Business Policy and Administration offered by the college. A total of 37 Memorandums of Understanding (MoUs) have been signed for internships, research activities, faculty exchanges, and student exchanges, serving as formal agreements between institutions to collaborate on various academic and professional initiatives. This MoU facilitates internships, providing students with practical experience and exposure to real-world work environments. It also promotes research activities, encouraging joint projects and the sharing of resources and expertise to advance knowledge in specific fields. Faculty exchange programs under the MoU enable educators to teach and conduct research at partner institutions, fostering professional development and cross-cultural understanding. Similarly, student exchange programs allow students to study abroad, enriching their educational experience and broadening their global perspectives. Overall, such MoUs enhance the academic and professional growth of all participants, contributing

	to the development of a more interconnected and collaborative educational landscape.
2. Academic bank of credits (ABC):	<p>Satish Pradhan Dnyanasadhana College has proactively adopted the Academic Bank of Credit (ABC) system to align with national educational standards. The college has successfully applied for its ABC ID, with the National Academic Depository (NAD) ID being NAD064119. To enhance understanding and utilization of this system, the college conducted informative sessions for students, emphasizing the significance, advantages, and practical use of the ABC ID. As a result, all registered students now possess unique ABC IDs. During the admission process, students were required to provide their ABC IDs on their admission forms. This step ensures that their academic credits are accurately recorded and managed within the ABC system, thereby improving the management of academic records and enhancing future educational opportunities.</p>
3. Skill development:	<p>The college is dedicated to advancing student skill development through a variety of initiatives and collaborations. Highlights include: National Education Policy (NEP) Conclave: The college organized a conclave focused on innovative educational strategies and policies, aimed at degree college teachers. This event facilitated discussions on enhancing educational practices and aligning with NEP 2020. Certificate and Add-On Courses: Over the past five years, the college has offered 66 certificate and add-on courses designed to boost student skills and employability. Incredible Learning Innovations for Knowledge Empowerment (iLike Lab): In partnership with Maharashtra Knowledge Corporation Limited (MKCL), the college has established the iLike Lab. This collaboration will introduce various certificate courses, further supporting skill development. Acharya Chanakya Kaushalya Vikas Kendra: The College established Acharya Chanakya Kaushalya Vikas Kendra in collaboration with the District Skill Development, Employment and Entrepreneurship Guidance Centre, Thane under Pramod Mahajan Kaushalya and Udyojakata Vikas Abhiyan. Memorandums of Understanding (MoUs): The college has established Memorandums of Understanding (MoUs) with a range of organizations to further broaden the scope of</p>

	<p>skill development. These partnerships will ensure that students receive industry-relevant education, and prepare them for successful careers in their chosen fields.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Indian Knowledge Systems (IKS) represent a rich repository of traditional knowledge encompassing philosophy, science, arts, medicine, and spirituality. This knowledge passed down through generations via oral traditions and ancient texts, is integrated into contemporary education and research at the college. Faculty Contributions: Two of our faculty members have actively engaged in IKS through various training programs. They completed the Faculty Development Program (FDP) on IKS in Nagpur and participated in a 5-day Master Trainer workshop on IKS in Tirupati. One faculty member also published a book, contributing to the academic discourse and promoting the awareness of India's intellectual heritage.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The college is dedicated to Outcome-Based Education (OBE), aligning its programs with the Learning Outcome-Based Curriculum Framework established by the UGC and implemented by the University of Mumbai. The curriculum is designed to achieve specific Course Outcomes (COs), Program Outcomes (POs), and Program Specific Outcomes (PSOs). These outcomes are meticulously mapped and regularly assessed to ensure that educational goals are met effectively. Transparency and Communication: The COs, POs, and PSOs are prominently displayed on the college website and actively communicated to students. This transparency ensures that students are aware of their learning objectives and the competencies they are expected to develop. Student-Centered Learning: This approach fosters a student-centered learning environment, focusing on the development of skills and competencies essential for academic and professional success. The college's affiliation with the University of Mumbai reinforces its commitment to delivering quality education grounded in clearly defined outcomes.</p>
<p>6. Distance education/online education:</p>	<p>In response to the evolving educational landscape, Satish Pradhan Dnyanasadhana College has embraced Distance and Online Education, through a range of digital tools and platforms to enhance</p>

learning opportunities. Key initiatives include:

**Comprehensive ICT Content:** We have developed and made accessible a wealth of ICT resources on our website. These resources provide valuable educational material and support for both students and faculty.

**YouTube Channel:** Our college's YouTube channel serves as a central repository for educational videos and lectures. This platform allows students to access learning materials beyond the traditional classroom, offering flexibility and convenience.

**Teacher Training:** During the pandemic, we prioritized faculty development programs (FDP) to equip educators with effective online teaching strategies. These training sessions were designed to help faculty adapt to digital teaching environments and improve their online pedagogical skills.

**Student Training:** We offer various certificate courses that provide students with skills relevant to today's digital world, enhancing their employability and readiness for a technologically driven job market.

**Microsoft Teams Integration:** For online sessions, we use Microsoft Teams to facilitate interactive virtual classrooms, ensuring smooth and effective communication between students and educators.

**Assessment Tools:** We employ the Eklavya Online Examination Software for secure and efficient examination administration, ensuring the integrity and smooth execution of assessments.

**Anniversary Celebration:** To commemorate our institution's 40th anniversary, we hosted an engaging online event, reflecting on our four decades of educational excellence and adapting our celebrations to a virtual format.

### **Institutional Initiatives for Electoral Literacy**

1. Whether Electoral Literacy Club (ELC) has been set up in the College?

The college established the Electoral Literacy Club (ELC) in academic year 2021-22. The Club provides students with details about the electoral process. The aim of the Election Commission of India through ELC is strengthening the culture of electoral participation among the students and future voters and this club support the this by engaging the students through sensitizing them on their Electoral Rights and their role in the democratic process. The

	<p>Electoral Club conduct electoral activities such as mock polling, essay competition, debate sessions, visit to Vidhan Bhavan etc.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>The College Electoral Literacy Club includes One of the NSS Programme Officers as the Nodal Officer and other NSS Programme Officers and NCC College Officers as members. The NSS Students' Secretary acts as the Student Coordinator. The ELC is actively involved in spreading awareness among the students about the electoral processes and their duties as responsible voters.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The ELC conducted following awareness activities  1.Special voter registration drive  2.Essay Competitions  3. Awareness campaign  4. Aadhar updating camp</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>ELC in collaboration with NSS has conducted various activities such as organization of awareness campaigns in the college, voter registration drive, Diabetes and Easy Competitions. Besides Aadhar Card updating camps are conducted to support the electoral process</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The club organizes Orientation Program for undergraduate students. During these sessions, students are informed about the procedures for obtaining voter identification cards. Those in need of guidance and assistance in this matter are supported through the assistance of student leaders and staff coordinators. To encourage students to actively participate in the Electoral Process and cast their votes in a responsible and socially aware the college conduct awareness programs. ELC club also conducted an awareness program for students under 18 years</p>



## Extended Profile

### 1 Students

#### 1.1

Number of students year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
3787	4464	4600	4406	4066

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 169

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
97	96	97	81	93

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
174.87	211.75	103.08	62.70	154.82

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

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### Criterion 1 - Curricular Aspects

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#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

College is affiliated to University of Mumbai and hence it follows the curriculum prescribed by the university. However, the college has a representation of 10 teachers who are actively involved in curriculum planning and designing in the Board of Studies at the University level.

College has implemented Educational Organizations Management Systems (EOMS) in accordance with ISO 21001:2018 for the scope of providing education to undergraduate, postgraduate and Ph.D. students under Arts, Science and Commerce streams.

College has a structured approach to ensure effective curriculum implementation and regular internal assessments for consistent teaching. IQAC, along with the Principal, Vice-Principal, and Examination Committee, creates the Academic Calendar based on University of Mumbai guidelines, which is published on the college website. Teaching plan and timetable are prepared to support academic excellence. Time table is prepared by HoDs and shared with students through the college website and displayed on notice boards and on WhatsApp Groups. Extracurricular activities are organized for students' overall development.

At the commencement of every academic year, Orientation programme is conducted for students to get them acquainted with the code of conduct, statutory committees, infrastructure and examination pattern.

Faculty Log Book is provided at the beginning of the year to document teaching schedules and track progress of syllabus completion. This process ensures that the curriculum is delivered according to the established time line. It consists of the following:

- Academic Calendar
- Profile of the faculty
- Time table
- Teaching Plan
- Syllabus completion report
- Record of Extra / Remedial Classes
- Participation of teachers in college Committees
- Participation of teachers at university level
- Research work of Teachers
- Leave record
- Examination activities

Bridge Courses are conducted to bridge gaps in foundational knowledge or skills that students have before starting a new course or programme to ensure baseline understanding for more advanced study.

Student feedback on curriculum is collected and analysed, with subsequent actions taken and communicated to relevant stakeholders. Additionally, the feedback and the institution's responses are published on the official website for transparency and accessibility.

Guest Lectures by eminent scholars and resource persons from Industry are organized on current trends to impart practical knowledge. Teachers effectively use ICT to enhance curriculum delivery, including Power Point Presentations, uploading pre-recorded faculty videos to a YouTube channel.

During the COVID-19 pandemic, Microsoft Teams software was purchased for providing a platform to teachers and students for effective delivery of lectures. During this period all curricular and extracurricular activities were planned on the virtual platform. Eklavya software was used for smooth conduct of online examination.

66 Certificate Courses and Add on Courses were conducted to enhance student's knowledge and skills.

Continuous Internal Evaluation of students is conducted through Class tests, Assignments, Tutorials, Projects, PPTs, Quiz according to University of Mumbai guidelines. Internal Examination Time table is prepared by departments and communicated to the students through departmental Notice boards and students WhatsApp groups. Remedial classes are conducted for students in Need of Remediation. Learners are also motivated to participate in research-based activities like Aavishkar Research Convention and Conferences.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:** 66

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### Other Upload Files

1	<a href="#">View Document</a>
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### 1.2.2

*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years*

**Response:** 66.04

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
1605	3579	4068	3834	996

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

## **Response:**

The institution actively promotes critical, crosscutting activities that are highly valued, including those focused on the environment, sustainability, professional ethics, gender equality, and human values. To raise awareness about the importance of environmental protection and sustainability, the following activities have been conducted over the past five years

### ***Professional Ethics***

Professional ethics are crucial in education, as they align with statutory requirements and ensure compliance.

Various departments have initiated programs aimed at fostering professional growth among students. Various activities were carried out in last five years such as, Employability and Skill Enhancement Training Programme, Personality Development programme, Corporate Career programme, Entrepreneurship development Programme, , Interview with MLA Mr. Sanjay Kelkar, Emerging Careers in Digital Marketing Industry, Visit to Bombay Stock Exchange, Session on understanding Print Media by Indian Express, Basics of Intellectual Property Rights, Visit to Securities and Exchange Board of India, SEBI etc

### ***Gender***

Promoting gender equality and raising awareness about gender-related issues were central themes in the programs conducted UNDER Being me committee. These programs can also help students develop the skills to challenge discrimination and inequality, and to build inclusive communities. International Women's Day - Towards Gender Justice, Screening of short film Devi, Interactive and Awareness Session on LGBTQIA to Sensitize School Students, Interview with Disha Pinky Sheikh, Women as an Entrepreneur.

### ***Human Values***

Human values programs can help students develop a strong character, gain social and emotional skills, and learn how to make ethical decisions. Human values programs for students are vital in shaping well-rounded individuals who can contribute positively to society. Following activities were carried on in last five years to enhance core values among students such as empathy, integrity, respect, responsibility, and compassion, which are essential for personal and social development.

Study tour to Global Vipassana Pagoda, "12" Fail" Social Movie screening, Chhedchhad Kyoun? – Drama, "A visit to Old Age Home-We Care Home", Sanitation workers, Flood Relief Activity, Key management learnings from Bhagwad Geeta, Conference on From Struggle to Strength: Navigating and Networking Homeless Children, Basics of Human Resource Management by Mr. Swapnil Tulsankar, Gearing up for future after COVID 19.

### **Environment and Sustainability**

Various departments have initiated programs aimed at fostering awareness and action toward preserving the Environment and Sustainability in last five years were as follows, Environmental Short Film Festival, Street Play Pradushan (Pollution), Waste Management Training, Tree Plantation, Urja Setu, Eco-friendly

Ganesha, E-Waste Management. Various days are celebrated such as, "International Day for Clean Air and Blue Skies" Celebration, Celebration of National Weather Day.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 55.82

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 2114

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

<b>File Description</b>	<b>Document</b>
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>



## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 83.79

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2023-24	2022-23	2021-22	2020-21	2019-20
1755	1718	1829	1599	1721

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
2222	2058	2086	1978	1946

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 66.33

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2023-24	2022-23	2021-22	2020-21	2019-20
625	663	705	666	682

**2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
1062	1002	991	991	991

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**2.2 Student Teacher Ratio**

**2.2.1**

**Student – Full time Teacher Ratio  
(Data for the latest completed academic year)**

**Response:** 39.04

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

#### **Response:**

The institution is dedicated to achieving excellence in teaching by placing a strong emphasis on student learning. To this end, we implement student-centric teaching methods, including experiential, participative learning and problem-solving approaches that provide a well-rounded educational experience. Our college is fully equipped with ICT infrastructure in classrooms and seminar rooms, including Interactive Boards, EyeRIS, computers, LCD projectors, audio-visual facilities, and Wifi facility throughout the campus.

Students actively engage in wide range of intercollegiate activities, which are integral to their academic and personal development. Participation in these activities provides students with a holistic education that extends beyond the classroom. These activities help students refine their public speaking, critical thinking, and articulation skills. Namely, our annual intercollegiate elocution competitions in English and Marathi, held in the memory of the great stalwarts of our institution, Shri S.V.Kulkarni and Shri. G.K. Phanse have successfully been held for more than a decade.

With 99 student-authored research papers, 223 participants in the Aavishkar Research Convention, 17 qualifiers in inter-university state-level competitions, and 1 gold medal at the Aavishkar Inter-University State Level, students are encouraged to present research papers, boosting their research and analytical skills. Additionally, participation in 28 quizzes and various surveys helps them stay informed and apply their knowledge related to their fields.

Students participate in excursions, field visits and projects that provide practical exposure and real-world experience, enriching their academic understanding. These outings complement theoretical knowledge by offering first-hand insights into the subjects studied.

To strengthen these efforts, we collaborate with various institutes by organizing workshops, exhibitions, and international partnerships. Memorandums of Understanding (MoUs) are another crucial component of our extracurricular activities, providing hands-on experience and exposure to the latest trends and technologies in students' fields of interest. Specialized training programs and certificate courses, often delivered through online learning platforms like Google Classroom, Google Meet, Microsoft Teams, Streamyard etc. offer additional qualifications and expertise in specific areas, making students more competitive in the job market. For instance, our Faculty and Student Development Programs (Certificate Course on E-learning: Blackboard to Broadband), conducted online during COVID-19, demonstrate the remarkable adaptability of our faculty and students to technology. The success of our 'Glorious 40' event, which featured 40 online training sessions attended by around 27,000 participants, is a testament to their effective use of ICT tools and their commitment to continuous learning in a digital environment.

These sessions provide valuable insights and inspiration, helping students pursue their career goals with confidence. Screenings of educational videos, available through platforms like college's website and YouTube channel serve as a valuable resource for anyone looking to deepen their knowledge across a

wide range of academic subjects.

Overall, these 400 plus activities conducted in last five years, supported by ICT tools, provide a comprehensive platform for students to develop their skills, expand their knowledge, and prepare for future challenges. Whether through public speaking, research, hands-on training, or inspirational talks, each activity contributes to the holistic development of students, equipping them with the tools needed to succeed both academically and personally.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

**Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 100

**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
97	96	97	81	93

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 2.4.2

***Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)***

**Response:** 66.16

**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise**

**during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
68	67	67	52	53

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

Satish Pradhan Dnyanasadhana College, affiliated with the University of Mumbai, adheres strictly to the University's guidelines for conducting examinations, declaring results, and addressing grievances.

Final year examinations of undergraduate courses are organized as per the University of Mumbai academic calendar, whereas first and second year examinations are conducted by the college as per University of Mumbai guidelines. Examinations of post-graduate courses are conducted by University of Mumbai as per its academic calendar. These examinations include theory/external as well as practical examinations worth 50/60/75/80/100 marks, complemented by internal assessments worth 20/25/40/50 marks under the continuous evaluation pattern. Internal assessments are conducted through assignments, projects and presentations all executed in a well-planned and systematic manner. Additional examinations are conducted as per University of Mumbai guidelines.

**Transparency and Timeliness in Assessment and Grievance Redressal:**

The College ensures a transparent and time-bound procedure for both internal and external examinations, following the University of Mumbai's examination process. An Examination Committee, led by a senior faculty member as Convener, oversees all related activities.

Notifications regarding examination schedules, deadlines for revaluation requests, and mechanisms for reporting malpractice are communicated at least a month in advance. These notices are displayed on the College website, notice boards, and official WhatsApp groups.

To maintain transparency, the College adopts practices such as preparing multiple sets of question papers for each course and coding these papers. Teachers are assigned duties as invigilators and during the COVID-19 pandemic, online examinations were conducted with appropriate online proctoring measures.

The Unfair Means Enquiry Committee is responsible for upholding ethical practices during examinations and addressing cases of malpractice. Additionally, the college has a dedicated a Central Assessment Programme (CAP) room, where teachers assess answer scripts within the designated time frame in College premises.

External moderators moderate the answer books as per University of Mumbai guidelines to address any discrepancies. Results are typically declared as per University of Mumbai guidelines. If a student requests revaluation, he has to apply for it and the re-evaluated result is conveyed to he/she in the stipulated time. Photocopies of answer books are also provided upon request of a student.

### Efficiency in Grievance Handling:

The Examination Committee is committed to efficiently managing all examination-related concerns. To ensure a transparent and fair process, we utilize dedicated ICT systems and CCTV cameras during examinations. These tools not only uphold the integrity of the examination process but also enhance our ability to address any grievances. The Examination System is specifically designed to handle complaints promptly and transparently, ensuring that all issues are resolved in a timely and fair manner. Our goal is to maintain the highest standards of accountability and efficiency in managing the examination process and addressing any concerns that may arise.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

#### Response:

The Outcome-Based Education (OBE) system emphasizes clear, measurable learning objectives, ensuring a student-centered experience that fosters success. In line with this approach, our college is committed to delivering high-quality education that equips students with the knowledge, skills, and traits

necessary for excelling in their chosen fields.

To implement this system effectively, the institution has established structured outcomes at various levels. The Programme Outcomes (POs) are determined by the Internal Quality Assurance Cell (IQAC), while the Programme Specific Outcomes (PSOs) are formulated by the Heads of Departments and Vice-Principals. In addition, Course Outcomes (COs) are defined for all courses, based on the University Grants Commission's Learning Outcome-Based Curriculum Framework (UGC LOCF) document. These outcomes clearly outline what students will be able to achieve upon completing each course, with a focus on observable actions and behaviour.

The POs and COs are communicated to students through multiple channels. These include introductory sessions conducted by faculty members, the college website, faculty meetings, and induction programs. This ensures that students are well-informed about the specific objectives and goals they are expected to achieve throughout their academic journey.

A key aspect of OBE is the mapping of each Course Outcome (CO) to the relevant Program Outcomes (POs) and Program Specific Outcomes (PSOs). This mapping is crucial for ensuring that individual course objectives align with and contribute to the overall goals of the academic program. Typically, this relationship is represented in a matrix, where each CO is aligned with one or more POs/PSOs based on the expected learning outcomes. This process helps faculty and students understand how the content taught in a course contributes to the broader objectives of the program.

The OBE approach significantly enhances the quality of courses across various programs, empowering teachers with the tools to design effective learning experiences and providing students with clearly defined, achievable outcomes. This system fosters a positive mindset among learners, encouraging them to take charge of their growth and success in their future endeavours.

In addition to academic rigor, the institution also offers career counselling workshops, opportunities for participation in student clubs and activities, industrial visits, add-on courses and certificate courses focused on communication skills, leadership, and critical thinking. These initiatives, along with supportive sessions for competitive exams, further prepare students to tackle workplace challenges and thrive in their professional careers.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

The process of calculating the attainment level for each course is based on the students' performance, providing a clear measure of how well the Course Outcomes (COs) have been achieved. The attainment of each CO is measured by analyzing student results through various assessment methods. These include internal evaluations, group discussions, practical exams, projects, presentations, case studies, viva voce exams, and external exams. These assessments are designed to evaluate advanced skills such as critical thinking and problem-solving. To measure lower-order skills like basic knowledge and comprehension, quizzes, assignments, and subjective questions are used. Additionally, the institution offers remedial classes, counselling, and innovative teaching methods as specific support to help students reach their academic goals.

Each CO is assessed individually, and the attainment levels are aggregated to determine the overall attainment for the course. This aggregation process helps educators understand how well the course has met its objectives. The next step involves calculating the expected attainment levels for Program Outcomes (POs) and Program Specific Outcomes (PSOs), which are determined based on the mapped COs from all the courses in the program. Target attainment levels are set for each PO and PSO, and once the actual attainment levels are calculated by aggregating the overall course attainments, the comparison between the expected and actual attainment levels is made. This comparison provides valuable insights into the program's performance in relation to its outcomes.

The final step in the process is calculating the overall attainment for each PO and PSO by aggregating the actual attainment levels across all courses in the program. The results of this aggregation are then compared with the expected attainment levels to identify any gaps or areas for improvement. This step is vital for continuous improvement of the program and ensures that the educational objectives are being met effectively.

Each of these steps is essential to ensure that the educational program aligns with its intended outcomes. By systematically calculating and comparing attainment levels, educators can make informed decisions about curriculum design, teaching methods, and overall program effectiveness. This process not only provides a clear understanding of how well the program is meeting its goals but also highlights areas where improvements can be made, ensuring continuous growth and enhancement in the quality of education delivered.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**2.6.3**

**Pass percentage of Students during last five years (excluding backlog students)**

**Response:** 92.21

**2.6.3.1 Number of final year students who passed the university examination year wise during the**



**last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
798	1197	1343	1268	1074

**2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
860	1435	1415	1312	1138

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**2.7 Student Satisfaction Survey**

<p><b>2.7.1</b></p> <p><b>Online student satisfaction survey regarding teaching learning process</b></p> <p><b>Response: 3.94</b></p>	
File Description	Document
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 11.28

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
7.70	0.56	0.80	1.0	1.22

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

The institution is strongly committed to fostering an ecosystem that supports innovation and incubation.

**Intellectual Property Rights** one of the key components of this ecosystem is the IPR Cell. It organized 11 workshops, seminars, and training sessions to educate students and faculty which made awareness about 2031 beneficiaries. The IPR convener is a registered patent agent.

**Indian Knowledge System (IKS)** IKS Convenor and Co-Convenor have been trained by UGC. The Convenor of the Department has completed the Master Trainer Program from UGC and IKS Division, Department of Education, Government of India. One textbook on the IKS syllabus has published by the IKS convenor.

**Student Activity Centre and various departments** promote entrepreneurship knowledge among the

students by organizing 29 workshops which benefited 3889 students during the last five years.

**Urja Setu for student entrepreneurship ensured** over 1000 Thaneites, teachers, and students for the event focused on alternatives to plastics, including participants from other colleges. Urja Setu empowers students and micro-entrepreneurs to discover their talents and expand their horizons.

**Eco System for Cultural Activities** The Art Circle and Utopia are at the heart of our college's cultural life, organizing a wide array of activities and competitions designed to enrich our students' artistic and cultural experiences. These committees organise workshops and training to conduct workshops on traditional arts, music, dance, and cultural etiquette. Number of Prizes

**Research Promotion Cell has designed a** Research Promotion Policy (RPP) to foster a culture of research among faculties, staff, and students. 167 research papers and 34 books and chapters in edited volumes/books published. 31 Workshop on Research Methodology conducted and 2864 students and faculty have benefited.

**Student Research Paper Presentation** is one of the ways to explore and transfer knowledge among the students. 99 students have participated in the paper presentation in various seminars and conferences.

**Plagiarism:** The college is using *Eaarjav* licence plagiarism detection software. 18 research papers, and 1 Thesis has benefited from this software.

**N-List** Being an authorized user access e-resources and download articles required by them directly from the publisher's website through servers deployed at the INFLIBNET Centre.

**ISO 21001:2018- The college** has been ISO 21001:2018 certified since 2021-2022 and has completed three academic years since certification, strengthening the ecosystem.

**Certificate Courses** are designed to provide specialized skills and knowledge in a specific area of interest. In the last five years, 66 certificate courses have been conducted on various skill-based areas and 14073 students benefited from these courses.

**Dnyanakosh (ISSN 2584-3036 online)** is committed to promoting peer-reviewed research papers that demonstrate methodological excellence, critical analysis, and valuable perspectives within education.

**The incubation Centre is a hub for various innovations.** The college has helped with the creation of innovations like a student-friendly college App, Dedicated Software for Divyangjan, Plastinction - App Development

**Aavishakar Research Convention** offers a platform to celebrate excellence in research. Mr. Santosh Jagdale was awarded a gold medal in Post PG Category secured first rank and 8 projects were selected for Zonal level competition. 223 students participated in this competition.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.2.2

***Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years***

**Response:** 76

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
15	17	20	10	14

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 3.3 Research Publications and Awards

### 3.3.1

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 0.14

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
3	9	3	8	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Link to re-directing to journal source-cite website in case of digital journals	<a href="#">View Document</a>
Links to the papers published in journals listed in UGC CARE list or	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.3.2

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0.18

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
5	15	9	1	1

File Description	Document
List of chapter/book along with the links redirecting to the source website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 3.4 Extension Activities

### 3.4.1

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

**Response:**

Extension activities are pivotal in bridging the gap between educational institutions and the community.

**Community Impacts**

The extension activities conducted by the institution have significantly benefited the Sathewadi which is a neighbourhood area of the college and two adopted villages nameable Atakoli, Vaze and Ohalachiwadi. These included the following activities.

**Flood Relief Activities:** Distribution of Relief kits in flood-affected Areas at Kolhapur and Mahad.

**Health-Related Activities:** Pulse polio immunisation, free Thalassemia Check, Ear check-up, Mental awareness Street play, lecture on anti-drugs

**Blood Donation:** 3 Blood Donation Camps 338 bottles collected.

**Environmental Conservation Efforts:** 3 Tree plantation drives, Clean-up campaigns, Waste management Awareness, Eco-Friendly Ganpati Immersion, Participation in Film Festival related environment, Single Use Plastic, Punitsagar Swachhata Abhiyaan, Deep Clean Drive and Street Play on Pollution Issue.

**Social Awareness Campaigns:** Raksha Bandhan with students of Signal School and Traffic Police, Free Library Opening at Sathewadi, Diwali with old age people and school children at tribal village, AIDS day awareness, Road safety awareness, voter ID drive, Cycle rally for transgender, Disaster management

**COVID vaccinations:** 3110 students were vaccinated with Covaxin.

**Adoption of Village:** Superstition eradication awareness, distribution of free medicines, health check-ups, opening of library, donation of computer, learning resources to school children, scientific and educational materials worth Rs. 11,375 at Zilla Parishad school of Aatkoli village, construction of toilet for school and projector worth of 16512/- and scientific and educational materials at Vaze village and educational materials, cloths at Ohalachiwadi.

**Institutional Social Responsibility:**

1. Donation made by Dnyanasadhana Trust.
  - a. To Chief Minister Fund (CM Fund) (Flood Relief- Kolhapur) - Rs. 1,01,000/-
  - b. To CM Fund (COVID-19 Relief Fund) - Rs. 1,12,291/-
  - c. To Sai Sawali Foundation - Rs. 51,000/-
  - d. To Anam Prem Foundation - Rs. 50,000/-
  - e. To Patpanhale Education Society - Rs. 50,000/-
  - f. To NDC Diagnostic Centre - Rs. 4,00,000/-
  - g. To Chiplun Flood Relief fund – Rs. 22,246/-

- h. To Kokan Marathi Sahitya Parishad– Rs. 25,000/-
- i. To Mahad Poladpur Relief Funds – Rs. 1,00,000/-
- j. Covid Vaccination Drive organized by the institution: 3110 Vaccinations
- k. Old Computer Donations to Bhagini Samaj - 3 Computers
- 2. Donation Made by 1) Teaching 2) Supportive Staff and 3) Others
  - a. To Chiplun Relief fund – 1) Rs. 8,000/- 2) Rs.3500/- 3) Rs.41,106 /-
  - b. To Mahad Poladpur Relief Funds – 1) Rs. 1,30,901/- 2) Rs. 21001 3) Rs.5098/-
  - c. To donate projector & Educational resources to Zilla Parishad Central School – 1) Rs.20,332/- 2) Rs.1500/- 3) Rs.1500/-

These activities have improved the neighbourhood's physical environment and instilled a sense of responsibility among the residents and students towards maintaining their surroundings. Two Students participated in the State Republic Day parade, One student from AVHAN Camp, Four Students were selected in the Indian Army as Agnivir, One student represented the Medical Education Minister YIN initiative of Sakal Media, and Eight students participated in the Leadership Training Programme. Thus involvement in extension activities has contributed to the holistic development of students by fostering their intellectual, emotional, and ethical growth.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2

#### **Awards and recognitions received for extension activities from government / government recognised bodies**

##### **Response:**

Satish Pradhan Dnyanasadhana College, Thane, has emerged as a key player in community service and societal development through various impactful initiatives and significant achievements. College has received 47 awards for its contributions in the following categories:

##### **Health Related Appreciation:**

1. Ronald Charitable Trust for Covid-19 Vaccination Drive.

##### **Blood Donation:**

1. J.J. Mahanagar Rakta Kendra - J.J Hospital, Mumbai in AY 2019-20.
2. J.J. Mahanagar Rakta Kendra - J.J Hospital, Mumbai in AY 2020-21.
3. J.J. Mahanagar Rakta Kendra - J.J Hospital, Mumbai in AY 2021-22.
4. J.J. Mahanagar Rakta Kendra - J.J Hospital, Mumbai in AY 2023-24.

### **Environment Related Appreciation :**

- 1.Thane Municipal Corporation, Thane for E-Waste Collection Drive.
- 2.NGO Rnisarg Foundation.
- 3.Pollution Department, Thane Municipal Corporation, Mazi Vasundhara Abhiyan 3.0 and Mission Life - Lifestyle for Environment.
- 4.The Municipal Corporation for E-Waste Disposal & Management.
- 5.The Municipal Corporation on International Clean Air Day.

### **University of Mumbai:**

- 1.Department of Students Development, University of Mumbai for Workshop on Youth Festival
- 2.Department of Students' Development University of Mumbai for District level 55th Inter-Collegiate Youth Festival.
- 3.Department of Students' Development University of Mumbai for 17th Aavishkar Inter-Collegiate Research Convention
- 4.University of Mumbai for Shriman Balasaheb Thakare Chitra and Charitra.

### **Flood Relief Activities:**

- 1.Samaj Bhushan Puraskar from Suchit Minchekar Foundation, Kolhapur.
- 2.Tehsildar and Executive Magistrate, Poladpur, Taluka Poladpur, District Raigad.

### **Educational Activities:**

- 1.District School, Atkoli, Padgha, Bhiwandi for Distribution of Educational Materials & Masks, and Sanitizers.
- 2.Rotary Club Thane Imperial, Thane.
- 3.Microsoft for completing Edu Cloud Program.
4. Kokan History Council for organizing National Convention on Kokan History.
- 5.Internship and Placement L K Consultants.
- 6.Districts School, Ohlachi Wadi, Karjat for donation of Educational Resources.
- 7.The Institute of Chartered Accountants of India Thane Branch (WIRC) for Support for Career Guidance.
- 8.Vijnan Bharti, Mumbai for Vanaspati Abhyas Prakalp

### **Social Responsibilities:**

- 1.Bank of Maharashtra, Naupada, Thane Branch.
- 2.Manashakti Centre, Thane for Personality Development Programme.
- 3.Received Third Prize from Anvay De-Addiction Centre, Marathi Sahitya Sanskruti and Kala Mandal, D-Addiction Centre, Government of Maharashtra for Street Play Competition.
- 4.Lokmat Mahamumbai Mahamarathon 2022.
- 5.Aamhi Cycle Premi Foundation for Cycle rally for mentally challenged persons.
- 6.All India Media Employees Association letter for supporting kojagiri Poornima ceremony, Tata Memorial Hospital.
- 7.147 K Constituency Kopari Pachpakhadi Electoral Constituency for National Voters Day and New Registration of Voters.



- 8.SIES Rise with Education for Sale of Laboratory Aprons made by Tribal Villagers.
- 9.All India Human Rights for Contribution to the Human Rights Protection and Awareness.
- 10.Aamhi Cycle Premi Foundation for Ride for Homeless Animals: Ek Madaticha Haat.
- 11.Deputy Commissioner of Police, City Traffic Branch, Thane for Social Media network hacking & cyber-threats.

**Others:**

- 1.K.B.P. Degree College, Thane for Yuva Tarang.
- 2.Shreerang Education Society for Oorja 5th International Science Carnival.
- 3.Mumbai Pyramid Spiritual Society for Meditation and Vegetarianism Awareness Rally.
- 4.Maharashtra Police from Rising Day.
- 5.Government of Maharashtra, Women and Child Development for Being Me Conference.
- 6.Aai Shaikshanik va Samajik Sanstha for Overall Appreciation.

These efforts have helped the institution to support the local community and contribute to the broader societal development goals.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**3.4.3**

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:** 64

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
11	26	13	01	13

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.5 Collaboration

#### 3.5.1

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response:** 31

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

**Response:**

#### **Infrastructure Facilities for Holistic Student Development**

The college is dedicated to fostering holistic growth among its students through a range of well-designed infrastructure facilities, set within a 2.25-acre campus. These facilities support both academic and extracurricular activities, contributing to a well-rounded educational experience.

#### **Classrooms and Learning Spaces**

- **Classrooms:** The college features 51 spacious, well-lit, and well-ventilated classrooms equipped with Interactive Boards, EyeRIS, computers, LCD projectors, audio-visual facilities, and Wifi facility throughout the campus to enhance academic discourse through ICT..
- **Seminar Hall:** A seminar hall with a seating capacity of 112, including a smart podium for advanced presentations.
- **Conference Rooms:** Two ICT-enabled conference rooms facilitate meetings and discussions.
- **Open Auditorium:** A multipurpose ICT-enabled auditorium with a seating capacity of 250, used for various events and activities.

#### **Laboratories and Technical Facilities:**

- **Science Laboratories:** Seventeen well-equipped science laboratories, each with ICT facilities. Key instruments include Spectrophotometers, Turbidimeters, Sonicators, Deep Freezers, Research Microscopes, Stereo Microscopes, and cameras for photomicrography.
- **IT and Computer Science Laboratories:** Equipped with 211 computers featuring 7th and 12th generation Intel Core i5 processors, 8 GB RAM, and connected through a Star Topology network.

#### **Administrative and Library Facilities**

Administrative Block: Includes the Management Office, Principal's Office, Accounts Office, and Administrative Office, all fully ICT-enabled.

Library: A spacious, well-lit library accessible via Web-OPAC and a mobile application, supporting both physical and digital resources.

#### **Additional Campus Facilities**

- **Botanical Garden:** A repository for various plant species, enhancing the campus's ecological

value.

- **Power and Energy:** Generator backup supports for the entire campus,
- **Public Address System:** Ensures effective communication across the campus.
- **Fire Safety:** Equipped with a comprehensive fire fighting system and strategically placed fire extinguishers.
- **Elevators and Accessibility:** Two elevators are available, and ramps ensure accessibility for differently-abled individuals.
- **First Aid Room:** Includes a wheelchair and stretchers for medical emergencies.

### Extracurricular and Sports Facilities

- **Sports Ground:** A 5,075 sq. ft. rectangular ground for outdoor games such as Volleyball, Handball, Kabaddi, and Kho-Kho. The Dharmaveer Anand Dighe Maidan is also available for additional outdoor activities.
- **Gymkhana:** A 4,100 sq. ft. gymkhana with separate gymnasiums for boys and girls, featuring equipment such as treadmills, steppers, cycles, and various gym machines. It also includes facilities for indoor games like Carom, Table Tennis, and Chess.

### Cultural and Recreational Facilities

- **Audio-Visual Room:** Equipped with a smart podium, this room supports various educational and cultural activities.
- **Open Auditorium:** Used for cultural events, exhibitions, demonstrations, and activities like music performances, theatre, street plays, rangoli competitions, and photography contests.
- **Recording Studio:** Fully equipped for professional media production.

### Wellness and Hydration

- **Yoga Activities:** Conducted on the terrace and in the P. Savlaram Auditorium, promoting physical and mental well-being.
- **Drinking Water:** Potable drinking water facilities are available on all floors, ensuring accessibility and convenience for students and staff.

This comprehensive infrastructure reflects the college's commitment to providing a supportive and enriching environment for the academic and personal development of its students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 29.46

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
84.35	48.00	35.00	18.00	23.00

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**4.2 Library as a Learning Resource**

**4.2.1**

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

**Response:**

- **Library Overview:** The college library is a dynamic and well-equipped facility designed to support the academic and research needs of its students and faculty on 681 sq.mt. area. It encompasses several key sections, including the Librarian Cabin, Processing Section, Circulation Section, Periodical Section, and a dedicated Reading Room. For specialized needs, there are Reading Rooms for Teachers and Research Scholars, as well as sections for Competitive Examination preparation and resources for differently abled students. Additionally, the Knowledge Resource Centre and Book Bank cater to diverse user requirements.
- **Collection:** The library houses more than 80000 books, 105 Periodicals, 22 newspapers, 347 Audio Visual materials and files of newspaper clippings. It houses wide repository of books, journals, newspapers, rare books, and e-resources.
- **Reading Room:** Accommodate for 280 students at a time with a separate reading section for teachers. Separate sections of books are year-marked for the competitive examinations. Average **Footfall** is around 350 per day
- **Knowledge Resource Centre** is equipped with 45 computers and an LCD projector connected to

the internet from where students have access to N-LIST as well as other online resources. Also used conduct library orientation, information literacy sessions and hands on training for online search of information.

- **Book Bank:** The library provides a book bank facility to the socially and economically backward. The college also implement a special Book Bank Scheme for S.C./S.T. students under the DSW, University of Mumbai. Approximately 600 students take benefit from the Book Bank facility every year.
- **E-resources:** **N-List** is available to the Staff and Students from 2011. **N-List** gives access to over 6000 e-journals and over two lakh e-books and also access to e-journals, e-Shodh Sindhu. The **old-question papers**, list of **new arrivals** and **Open source e-resources** can be viewed through the library webpage.
- **Automation and Technology**
- The library operations are fully computerized using **SOUL 3.0**, an Integrated Library Management System developed by INFLIBNET. It includes a dedicated server, 14 client terminals, 7 barcode readers, and uses QR code technology for applications and resource access. Digital recording of **library footfall** through SOUL3.0.
- **Equipments:** The library is equipped with 15 Desktop computers, one Laptop, 7 Printers, 1 Photocopy Machine, 1 Scanner, 7 Cordless Barcode Readers, 45 Computers and 1 LCD Projector in Knowledge Resource Centre.
- **Web-OPAC:** Access to the library resources through the Online Public Access Catalogue (OPAC), now available on Mobile Application. QR Code is also used to access through Web-OPAC.
- **Special Features and Exhibitions:** Notable features include a rich collection of rare books such as the Constitution of India and the different encyclopaedia, Atlas of Ancient World, Marathi Saraswat, Marathi Vishwakosh, Newspaper clipping. The library organizes annual book exhibitions and theme-based exhibitions to raise awareness about significant days like World Environment, Sanvidhan Divas etc.
- **Maintenance and Policies:** The library maintains its resources with periodic cleaning and pest control. It adheres to a comprehensive library policy and holds regular committee meetings to ensure effective management and continuous improvement. Strict surveillance of the library and reading room is done through **CCTV cameras**.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 4.3 IT Infrastructure

### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth*

*within a maximum of 500 words*

**Response:**

**IT Infrastructure Transformation at the College**

In response to the evolving demands of the digital age, the institution has embarked on a comprehensive overhaul of its IT infrastructure to enhance support for modern educational practices, research activities, and administrative functions. This transformation reflects a commitment to advancing the technological foundation essential for contemporary academic and operational excellence.

**Classroom and Campus Surveillance**

All classrooms are equipped with ICT facilities such as Interactive Boards, EyeRIS, Systems, LCD projectors, Recording facility and monitored by a network of 284 CCTV cameras across the campus, ensuring both high-quality teaching and student safety. This extensive surveillance network supports a secure and conducive learning environment.

**Computer Labs and Equipment**

The college boasts four state-of-the-art computer laboratories, each outfitted with the latest hardware and software to meet current syllabus demands. The campus is home to 307 desktops/workstations and 31 laptops. Additionally, there are 51 LCD projectors, 41 printers, and 17 Wi-Fi routers, along with a digital display board, supporting diverse academic and administrative needs.

**Network and Data Security**

The college is equipped with robust network infrastructure, including optical fiber connectivity and dual-band Wi-Fi, ensuring high-speed internet access. The campus benefits from 100 Mbps LAN and Wi-Fi connections, supported by two high-configuration servers (Linux and Windows) to facilitate efficient data transmission. Data protection is prioritized with the installation of firewalls and anti-virus software.

**Software and ERP Systems**

- The institution utilizes a range of advanced software solutions: Microsoft Campus (EDU Cloud) and Microsoft 365 A3 License for productivity and collaboration.
- Tally ERP for financial management and operating system needs.
- SOUL 3.0 ILMS for library management.
- eAarjav Plagiarism Detection Software for academic integrity.
- The college has transitioned from CMS to MasterSoft ERP Solution, streamlining administration, admissions, and examinations. This shift to a digital platform has enhanced operational efficiency, with biometric systems (including face recognition) used to record staff attendance. Examination control rooms are equipped with stringent security measures to ensure the integrity of the examination process.

**Website and External Services**

The college website offers comprehensive information about the college operations, including procedures, rules, regulations, curriculum, examination schedules, notices, events, and achievements. It also provides access to social media platforms, e-content, and e-resources. For maintenance and IT support, the college engages external agencies and has on-campus IT consultants available full-time.

**Library Automation**

The central library is fully computerized with SOUL 3.0 software, providing access through Web-OPAC and a mobile app. The library's circulation system is automated using barcode technology, and footfall is tracked through an automated system. QR codes are employed for book bank applications and resource access.

### Knowledge Resource Centre and Recording Facilities

The Knowledge Resource Centre is furnished with 45 computers connected to the internet and databases, facilitating research and learning. The recording room serves as a dynamic space for students and faculty engaged in media and content creation, supporting the development of subject-specific digital content.

### ISO Standards Compliance

The college has implemented an Educational Organization Management System aligned with ISO 21001:2018 standards, ensuring a structured and quality-driven approach to educational management.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 4.3.2

#### Student – Computer ratio (Data for the latest completed academic year)

**Response:** 14.03

#### 4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 270

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

### 4.4.1



**Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)**

**Response:** 32.12

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
63.74	54.16	31.13	30.89	47.21

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 71.94

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
2466	3063	3606	3368	2837

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 55.33

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
2651	4129	1020	3149	849

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 23.01

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
263	372	242	175	255

**5.2.1.2 Number of outgoing students year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
798	1197	1343	1268	1074

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 0.05

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2023-24	2022-23	2021-22	2020-21	2019-20
2	0	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:** 74

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
27	30	3	2	12

#### File Description

#### Document

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

### 5.3.2

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response:** 8.8

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
8	10	10	9	7

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

The Satish Pradhan Dnyanasadhana College Alumni Association, Thane, was officially registered on June 27, 2018, with registration number MAH/1058/2018/THANE. The association maintains a bank account at Thane Janata Sahakari Bank Ltd. Committee members of association periodically share their ideas with the Principal.

Since its inception, the alumni body has been instrumental in supporting the college and its students. Their contributions span various domains, from healthcare to career guidance. A prime example is the vaccination drive organized by alumnus Naresh Mhaske then Mayor of Thane and now MP, which benefited teachers in April 2021. This initiative showcased the alumni's commitment to the well-being of the college community.

The association has also been proactive in bridging the gap between academia and industry. Alumni from diverse fields have generously shared their expertise with students. Yash Jadhav, a computer science alumnus, has been instrumental in maintaining the college app, demonstrating the alumni's involvement in the college's technological advancements.

To inspire and prepare students for the world beyond the classroom, the alumni association has organized a series of guidance lectures. These sessions have covered a wide range of topics. Alumni like Yash Thakkar (Alumni-2020 Batch-Computer Science) talked on various aspects of the interview process and questions asked normally in the interviews. CA Nikhilesh Soman gave a brief idea about a macroeconomic aspect of the Union budget. Rugved Deshpande has shared invaluable insights with aspiring professionals.

Furthermore, the association has played a crucial role in extracurricular development. Alumnus Pooja Chavan provided invaluable guidance to students participating in a one-act play competition for Rangabhumi Karandak, Kalankur Karandak, Mohan Bansode and her contributions to the youth festival showcased the alumni's artistic inclinations. Under the guidance of writer and director Manish Sathe FTNEP students involved in making Web series 'MUNTJIR'.

Pratush Mallik's sharing of his experiences at the CERN lab in Switzerland not only inspired students to pursue higher education abroad but also highlighted the global reach of the alumni network. The association's efforts to connect students with successful alumni like Vijay Patil, a senior purchase manager, during the annual prize distribution ceremony have fostered mentorship and provided students

with valuable career perspectives.

Interview of alumnus Milind Bhagwat, Senior news reporter and editor (News 18 Lokmat) was organized in which he shared his experience in the field of media.

A unique initiative involved students from the 2020-21 batch sharing their filmmaking experiences with their juniors. This peer-to-peer learning approach encouraged knowledge sharing and skill development among the students. Mr. Aditya Farhad who got Dadasaheb Falke award for the Marathi short film 'Pauli' guided students for the career path in cinematography. Pradnya Mhatre, a renowned journalist from Marathi Newspaper Lokmat, offered insights into the media industry, broadening students' career horizons.

Alumnus Shankar Kokate, Proprieter, Sai Tours and Travels extends his professional advice in arranging industrial visits.

By providing a platform for interaction between students and accomplished alumni like Sanket Chavan, Sanchit Agarwal, Vishakha Rasal and Shubham Gothankar the association has created a supportive environment that encourages personal and professional growth.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>



## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

**Response:**

**Vision:**

To develop a center of excellence

**Mission:**

To strengthen the students academically, socially and economically

Satish Pradhan Dnyanasadhana College, Thane, a Premier Education Institute, is registered under the Societies Registration Act, 1860, on 18th September 1980. The Management gives roadmap for institutional progression which is implemented by the Principal, Vice Principals and other faculty members.

A local College Development Committee(CDC) is constituted as per University guidelines. A perspective plan is made by the Governing body and the CDC and it is executed by the institution.

**i) Policies for adherence to the ‘Vision’, of the institution**

Implementation of NEP 2020

- The NEP committee was formed in the year 2022-23.
- The committee members attended various workshops conducted by the UGC, the University and various colleges.
- 14 faculty members were part of syllabus framing at University level.
- Committee prepared a NEP implementation plan which was discussed with the Management members and Teachers.
- Three students were recognised as “NEP SAARTHI”

**ii) To achieve ‘Mission’ goals:**

- The Management uses its admission quota to admit the academically and economically weak students
- Facility of part payment of fees, book bank facility, guidance for career development for economically weaker students.

- Students Activity Centre conducts various training programs to impart different skill sets like Calligraphy, Chocolate making, Eco-friendly Ganesh idols for students to enhance their profile and employability.
- Urja setu initiative provides an exhibition cum selling platform to the students for their products and skill sets.
- Effective placement cell is in place. Training programs like "Campus to Corporate" are also conducted for enhancing employability of students.

### iii) Sustained Institutional Growth:

- ISO audit,
- Preparation for IKS,
- Tie ups with foreign University and companies
- One of the faculty member has completed master trainer course as well as discipline specific training in subject of Niti Shastra and Artha shastra in IKS under UGC in collaboration with IKS division, Ministry of education, GOI.

### iv) Decentralization:

- A proposal was made by Management in 2022-23 to College Development Committee for conduct of NEP 2020
- Involvement of all the stakeholders for organising the conclave
- The theme of this ecofriendly (paperless) NEP Conclave was "Transforming HEIs into the New World of Quality Education via the National Education Policy 2020". Dignitaries present were Honorable Shri. Eknath Shinde, Chief Minister of Maharashtra State, Dr. Neelam Gorhe, Deputy Chairperson of Legislative Council of Maharashtra, policymakers, experts from UGC & NAAC, Vice Chancellors and scholars from various Universities from the states of Gujarat,Goa and various colleges.
- Main sessions of this Conclave were:
  - Discussions with the NEP task force
  - Experience sharing by resource persons from states like Gujarat and Goa
  - Research funding/collaborations
  - Industry academic linkages & foreign collaborations
  - 123 colleges across Maharashtra participated in the conclave
  - This conclave was an ideal blend of decentralization and participative management.
- Self Finance Course conducted conference on "Revolutionizing Institutional Learning: Innovative Approaches and Advancement in Higher Education through NEP 2020" to gather insights of teachers and students.

Institutional perspective plan committee was constituted to reconsider the perspective plan in tune with NEP 2020

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

#### Response:

#### Components of Management System (Top to Bottom approach)

#### Management

#### College Development Committee (CDC)

#### Internal Management System

#### Administrative Office

**Management:** Management consists of the President, Secretary, Joint Secretary, Treasurer and other committee members. The Perspective Plan is prepared under the guidance of the Management. The main function of the body is to prescribe academic programmes to suit local needs, make it skill oriented and in consonance with the job requirements and strengthening extension activities.

**CDC:** College Development Committee- consists of Principal, IQAC coordinator, members of Governing Body, Representatives of Teaching & Non-Teaching faculty, a head of the department nominated by the Principal, a member from the field of the research, an alumnus, a student representative & Industry experts. CDC is the primary decision-making body pertaining to various issues and policy framing related to college.

**Internal management system:** The College has an efficient internal management system under the leadership of the Principal for designing and implementing its policies and plans effectively. Vice-Principals, Heads of Departments (HODs) and the convenors of committees coordinate with the Principal in day to day working and in planning and execution of annual activity calendar.

**Administrative Office:** The office staff includes senior clerks, junior clerks and attendants. The office takes care of all the services related to all the stakeholders under the guidance of the Management and the Principal.

Recruitment, Promotion policies: The college follows all rules and regulations defined by the UGC and other concerned authorities.

**Effective deployment of Perspective Plan:**

<b>Perspective Plan</b>	<b>Effective deployment</b>
<b>1. Introduction of New Programmes and curriculum Enrichment</b>	i) Introduction of new programmes like M.Com in Advanced Accountancy/Business Management/Banking and Finance, M.Sc. in Botany/Chemistry/Chemistry by research/IT  ii) Increase in Intake for Ph.D. Programmes in Chemistry  iii) Additional divisions for B.Com in Accounting and Fiance and B.Com in Management Studies  iv) Add-on/ certificate courses  v) A committee formation for implementing NEP2020
<b>2. Quality Audits and Participation of Institute at National Level ranking</b>	i) ISO 21001-2018  ii) Audits - Green and Environment ,Energy, AAA,Gender  iii) AISHE & NIRF  iv) Submission of data to University for Annual Report
<b>3 Faculty Empowerment and Enrichment</b>	i) Faculty/Student Development Programs, conferences, Professional development programmes, Workshops on Research Methodology  ii) Teacher's participation in research activities  iii) Digital literacy for support staff
<b>4. Research Innovation and Extension</b>	i) Repository of e-resources  ii) Programmes on Intellectual property Rights  iii) Plagirism Software- eaarjav  iv) MoUs with 38 organisations/Institutions
<b>5. Student support and Progression</b>	i) Identification of the slow and advanced

	<p>learners and programme for betterment.</p> <p>ii) Career counselling and competitive examination guidance.</p> <p>iii) Increased number of scholarships awarded by Management</p> <p>iv) Youth festival, Aavishkar Research Convention</p>
<b>6. Institute Social Responsibility</b>	<p>i) Being Me for promoting inclusivity, and diversity.</p> <p>ii) e-waste collection and its disposal.</p> <p>iii) Celebration of 75 years of the Independence</p>
<b>7. Infrastructure Development and Augmentation</b>	<p>i) Fire hydrant system, LCD Projectors etc.</p> <p>ii) Chemistry Research Laboratory</p>
<b>8. Contribution in Government Initiatives</b>	<p>i) Drive for Voter's registration, Caste &amp; Domicile Certificate, Camps for Adhar card,</p> <p>ii) Donation - Chief Minister's flood relief fund</p>

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2.2

### *Institution implements e-governance in its operations*

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 6.3 Faculty Empowerment Strategies

#### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

The Institute offers welfare programs aimed at enhancing the holistic well-being of both its faculty and administrative staff, fostering an environment of efficiency, loyalty, and wellness. These initiatives are designed to promote a healthy work atmosphere conducive to productivity and job satisfaction among all members of the college community.

Welfare measures such as health benefits, recreational activities, and financial assistance contribute to the overall satisfaction of employees. When employees feel cared for and valued, they are more likely to be motivated and productive in their roles.

**Effective Welfare Measures**

**Financial Support**

- CAS promotion screening/interviews are conducted within a stipulated period.
- Annual Increments in salary are sanctioned by Management to Self-Finance course faculties.
- Teachers provided financial support to attend conferences / workshops and towards membership fees of professional bodies during the year.
- Teachers are felicitated for their achievements.
- Laboratory attendants are provided with safety shoes.
- Washing allowance provided for uniforms
- Employee's provident fund for employees appointed on contractual basis.
- Members of Employees of Cooperative Credit Society are insured against risk of accidents.
- Contractual members are insured by the "Dnyansadhana Trust"

### **Infrastructure Benefits:**

- Staff rooms are well equipped with comfortable furniture, storage space, hot and cold water dispensers, clean wash rooms.
- Water Filters and coolers are fitted on the campus
- Separate seating facility for staff is available in the Library.
- N-list facility provided to teachers for access to e-resources.
  
- Wi-Fi facility to the staff inside the college campus
- Air Conditioned office

### **Grant of leave:**

- Maternity leave , Abortion Leave and childcare leave
- Medical leave is granted on relevant grounds.
- Duty leave to attend seminars/ conferences / workshops.

### **Staff development Programs**

- Faculty Development programs (FDP) are conducted to train teachers in use of new technologies and methodologies.
- Induction programs for newly appointed faculties
- Training programs for the newly recruited staff
  
- Promoting health and wellness ,Health awareness and Yoga sessions for faculties were conducted
- Preparation of Videos to guide staff about the online admission process.
- Building personal connections through team-building workshop and which can strengthen relationships among team members. Stronger relationships can lead to better trust and cooperation in the workplace.
- To promote gender equality initiatives, Management organized International Women's Day (IWD) celebrations and recognized the contributions of women in the workplace.
- Computer training programs like digital literacy, digi locker, advanced excel and Cyber Security are conducted for non-teaching staff to empower them.
- Cultural recreational programs for the teaching and non teaching staff.
- Staff Grievance Redressal Cell to address the issues and grievances of the staff

### **Support During COVID 19 Pandemic**

- With reference to 19th March 2021, Maharashtra government new Covid-19 guidelines Standard Operating Procedure Training was provided to staff for social distancing and COVID 19 compliances.
- Vaccination drive for staff (Teaching and Non-teaching) was organized in campus.
- Sanitizer tunnel was installed in campus near the entrance gate.

Welfare measures such as health benefits, recreational activities, and financial assistance contribute to the overall satisfaction of employees. When employees feel cared for and valued, they are more likely to be motivated and productive in their roles.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.3.2

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 23.92

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
52	29	2	3	25

File Description	Document
Policy document on providing financial support to teachers	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	<a href="#">View Document</a>
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 6.3.3

***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***

**Response:** 66.49



**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
144	119	141	75	134

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
89	87	87	91	104

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Annual reports highlighting the programmes undertaken by the teachers	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**6.4 Financial Management and Resource Mobilization**

**6.4.1**

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

Institution receives funds from various sources and its optimal utilization is ensured through appropriate authorities.

**Mobilization of the funds:**

- Received funds from Indian Council of Social Science Research for conference
- The planning board is assigned the responsibility of keeping track of various schemes funded by UGC or any other government and semi-government agencies.
- Revenue is also generated by allowing professional bodies and government agencies to conduct their examinations and academic sessions.
- Grants are received from University of Mumbai/ Government for NCC and NSS.
- Fundings is received from the University for research projects.
- Rents received from Canteen, providing space for shooting of programs and family functions of staff members.
- Funds received from Thane Municipal corporation for Clean Air Program.
- Donation was received from Dr. Shubhada Nyayate for LCD projectors, enhancing classroom technology.

#### **Optimal utilisation of funds:**

- All purchases are done through Central Purchase Committee by adopting standard protocol
- The funds received are directed towards key areas such as infrastructure, student scholarships, and teacher recognition.
- Funds are made available for technology-enabled classrooms, purchasing laboratory equipment, and sports material.
- Adequate funds are utilised for maintenance and repairs of infrastructure.
- Regular upgradation of library and laboratory facilities is undertaken
- Disbursement of salary of staff appointed for self-finance courses is done through the funds generated from these courses.

#### **Regular conduct of Financial Audits- (Internal and External)**

- Appointment of External Auditor M/S Singavi, Oturkar & Kelkar, Chartered Accountants
- Regular Audit of Funds received from university
- Internal and External Audit of the grants received for NSS
- Audit of Teaching and Non-Teaching salary forwarded by Government of Maharashtra is done by auditors from Department of Higher Education.

#### **Optimum Utilisation of Resources**

- One ICT-enabled Open Auditorium for multipurpose use with a seating capacity of 250 i.e. P. Savlaram auditorium. This is used for cultural, academic, and co-curricular activities by proper coordination, booking register for this space is kept with Principal office. The space is used for theatre and SAC activities. Urja Setu exhibition on a large scale is possible only due to appropriate arrangements here.
- One Audio Visual room with a seating capacity of 112 and a Smart Podium, Audio Visual room - It is used for workshops, conferences, meetings and departmental activities, screening of movies, documentaries.
- Two Conference Rooms for conduct of meetings and for Hospitality of dignitaries.
- Sports ground - all outdoor sports, NCC activities, cultural festivals, departmental festivals and competitions
- College has 51 Spacious, well – lit and well-ventilated classrooms. These Classrooms are in use

from 7.10am to 12.30pm with maximum possible capacity for Undergraduate Courses and PG Courses are conducted in evening session.

- Classrooms are also used for Departmental programs, workshops and conduct of competitive exams.
- Labs- schedules are implemented for UG and PG course and research students
- IT labs - regular Undergraduate and PG courses and hands-on training programs for other faculties. Programs on Digital Literacy and Cyber security.
- Library- routine library activities, Book Exhibitions and Internet Club.
- The in-Campus Botanical Garden serves as a repository for plants.
- Public Address System is used appropriately.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

#### **Response:**

IQAC was established in Satish Pradhan Dnyanasadhana College, Thane in the year 2004 in accordance with the guidelines set forth by the National Assessment and Accreditation Council (NAAC). The core aim of this initiative was to ensure and uphold quality across all facets of college operations. Through consistent meetings and active engagement among its members, the IQAC has facilitated the implementation of various beneficial practices which have now become integral parts of the institutional framework, contributing significantly to the enhancement and sustainability of quality standards within the college.

The IQAC undertakes a thorough review and assessment of the activities carried out by different departments in the preceding years. This involves evaluating the adherence to the academic plan of the previous year, the quality of its execution, the efficacy of programs conducted, examination outcomes, placement outcomes, adherence to established standards, and feedback received from stakeholders. Through a critical analysis of these aspects, the IQAC identifies any existing gaps or areas for improvement. Drawing upon the findings and recommendations generated from this review process, the IQAC formulates strategies and action plans to address the identified shortcomings, thereby fostering continuous enhancement and advancement across various dimensions of the institution's functioning prepares an academic calendar that is followed by college.

Following quality assurance strategies were suggested by IQAC:

- Regular submission of AQARs to NAAC and registration under NIRF
- Conduct of Quality Audits
- To undergo ISO certification (ISO 21001:2018 EOMS) to streamline all the processes in view of NAAC Re Accreditation process 2024. With the objectives of:
  - 1.To demonstrate the ability to support the acquisition and development of competence through teaching, learning and research.
  - 2.To enhance satisfaction of the stakeholders.
  - 3.To develop processes for improvement and assurance of conformity to the requirements of stakeholders.
- During the academic year 2016-2017, the College Management System (CMS) was developed considering students' life cycle. The major upgrade was carried out on CMS during the academic year 2020-2021, considering change in academic activities due to Covid-19 pandemic. The entire admission process for various programs were online and can easily be completed using mobile phones as well.
- Innovative Teaching methods
- Digitalization of administration (Office automation)
- Encourage faculty to apply for CAS for all stages.
- Regular Academic and Financial audit - internal and external.
- MOU/collaboration/linkages with other universities/colleges/ Industry.
- Earn and Learn Scheme for needy students by the Management.
- FDPs, workshops and conferences aimed at academic progress
- Strengthen Alumni Network - Alumni Association. Conducting programs like alumni meet to increase the bonding.
- Celebration of National days and promoting community and outreach programs for social and environmental engagement.
- Budget Allocation to all the departments.
- Curriculum development -for add on courses/certificate courses
- Identification of COS, POs and attainments are evaluated.
- Adopt and regularizing the displaying of exam related notices on website//Whatsapp
- Plagiarism software for students and staff
- Dnyanakosh - ePublication
- Effective Feedback mechanism
- Encourage Digital literacy and cyber security programs, Advanced Excel for teaching and non-teaching staffs
- Supporting innovative research activities like "Aavishkar Research Convention"
- Encouraging the departments to conduct/participate in Revised syllabus workshops

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5.2

### Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

**Response:**

#### **Promotion of Gender Equity**

The College has an active Internal complaint Committee, Women Development Cell, Being Me plays an important role in fostering gender sensitivity on campus. Programs are organized throughout the year that aim to provide awareness amongst students. In addition, the curriculum includes courses on gender equity, gender identity and gender specific issues and women empowerment.

- “Understanding different dimensions of LGBTQIA+ Community” Being Me in association with ICSSR organizes one day international conference to understand challenges, problems of LGBTQIA+ community & measures of upliftment for LGBTQIA + towards inclusion.
- National Level Conference on "From Struggle to Strength: Navigating and Networking Homeless Children" was conducted by “Being Me” in association Jeevan Sanvardhan Foundation which was a significant step towards addressing the challenges faced by homeless children.
- Cyber Sakhi - Cyber Safety webinar conducted by Women Development Cell in association with Aalhaan Foundation's group of Responsible Netism.
  
- Institution has initiated Gender audit.
- Speech on “Women in Unorganized sector in India and Impact on Covid19
- Guest lecture on Women Entrepreneurs and challenge faced by them by the department of BMS
- Photography Workshop with Zoya Lobo, India’s first Transgender photojournalist.
- Lecture by Gauri Sawant, eminent Transgender Activist
  
- A tribute to legendary poetess Amrita Pritam who believed in gender equity
- Being Me Committee organized an awareness session about Breaking barriers: exploring sex, gender and trans rights.
- Self-defense workshop for girls.
- “Gendering Corona” - discussed unique situations that arose due to the pandemic and how it resulted in gender-specific physical and psychological issues.
- Interview with Disha Pinky Sheikh, activist for the LGBTQIA community, who talked about the movement's status for getting equal rights.
- Lectures on “My health, My Responsibility” for the girl students to develop a healthy lifestyle.
- An interactive session on managing emotional quotient specifically in love relations.
- A lecture on “Need for Gender Equity in Media Spaces” on International Women’s Day.
- Screening of Gender related films by the departments like Screening of movie “Juice”,

Aligarh”, ” Devi” discussion based on the movie about the issues of male/female entitlement and gender discrimination in Indian homes.

- Talk show on spreading awareness on breast cancer care & parenting of specially gifted children
- Session on “How to choose right partner”
- International Women’s Day Celebrated by various departments
- Session on Need for Gender Equality
- An Interactive and Awareness Session on LGBTQIA
- Essay writing competition on LGBTQ Community in India.
- Syllabus of sociology, Economics, Foundation course, EVS, History at different levels convey the concept of gender and the principle of gender equality.
- Certificate course by Department of History on Legal literacy
- An Interactive and Awareness Session on LGBTQIA conducted by the Department of Bachelor of Management of Studies.

### Facilities for women on campus

The campus provides comprehensive facilities for women, including extensive CCTV coverage with 240 cameras and 30-day backup, female staff at entrances, and regular inspections by Vice Principals. A dedicated ladies' common room, managed by a female attendant, offers attached bathroom facilities and sanitary napkins upon request. Additionally, counselling services by teachers are available to support students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 7.1.2

#### The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

**Response:** A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

**Response:** A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.4

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of**



**students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

College has students and staff from diverse cultures, religious groups and communities.

**Regional and Cultural Inclusion**

- Celebration of Raksha Bandhan
- Celebration of Guru Poornima
- Diwali celebration- Visit to old age home, donation drives in adopted village.
- Celebration of Navratri and Makar Sankranti in the Traditional way
- Azadi ka Amrut Mahotsav – All Departments form various faculties conducted cultural and academic programs to celebrate Azadi ka Amrut Mahotsav
- College Annual fest Utopia 2023-24 themed Cultural Mosaic
- Food Festival celebration

**Linguistic Inclusiveness** - the college runs Marathi and English Literary club. Under these clubs' various language enhancement programs are conducted.

**Marathi Vangmay Mandal**

- Celebration of Marathi Bhasha Diwas and fortnight celebration
- Orthography Workshop
- Certificate Course- Occupational Marathi

**English Literary club also organises:**

- S . V Kulkarni Inter- Collegiate Elocution Competition.
- Read Aloud Competition
- Readers Club
- College E- Magazine- AAKAR
- Certificate Course for professional language enhancement

**Communal Socio- economic**

- Annual Blood Donation Camps – NSS and NCC
- “S V Kulkarni Lecture series” : on various social topics like: experiences of Transgender, Chandrayaan-2 , Speech by eminent social worker Girish Kulkarni, Importance of Health, Shivaji the Management guru, A journey of Art and Artist, Experiences in conducting popular television show for Women, Changing Technology and its Impact of living style.
- Free Medical Health Check-up for teaching, non-teaching staff and community in the vicinity of college.
- Financial Literacy programs by various departments viz: Financial literacy Campaign for street vendors, Mutual fund Investment awareness
- The Budget Analysis
- Street Plays on social issues by NSS

- Annual traffic safety awareness programs by NSS and NCC.
- Lecture on “ Respect to Sanitation workers and Challenges faced by them
- Digi locker training for Non-teaching Staff
- Digital enhancement program for student’s Parents.
- Students Study tours, Excursions to various places like BSE, RBI and Money Museum, Mental Hospital, Historical places
- Awareness program regarding the contribution of Nomadic tribes to the economy.

### Sensitization of students and employees to the Constitutional Obligations

- College takes several measures to sensitize our stakeholders towards values, rights, duties and responsibilities as citizens.
- In addition to the topics covered in the syllabus the Institution initiates different related activities.
- Republic Day and Independence Day are celebrated by Flag hoisting, NCC parades and cultural programs.
- To create responsible citizens, a seminar was conducted on Fundamental Rights and Duties under our Constitution of India by Department of Business Law on 24th November 21
- National anthem is sung for all official programs.
- Commemorating national leaders on campus with colourful events is a great way to honour their contributions and educate students and staff about their impact.
- e-Quiz was conducted on constitution of India on 26th November 21
- The college organises Constitution Awareness Week every year to create awareness about constitutional obligations. Aadhar / PAN and Voter ID registration drives are organized. Aadhar / PAN and Voter ID registration drives are organized
- Participation in Elections:
  1. To register the names of all adults in the voter's list.
  2. Staff assist the election process Presiding Officers and Polling Officers
- Pledge taking on National Voting Day.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

### **Title of the Practice**

Urja Setu – "Social Entrepreneurship Ecosystem: Connecting Students, NGOs, and Micro-Entrepreneurs"

### **Objectives of the Practice**

- Introducing micro Models of development
- To act as a bridge between students and the social organizations working for the cause
- To provide opportunity to showcase the talents and skills of the students and these social organizations
- Optimum use of the institute's resources
- To strengthen students economically which is in tune with the college's vision and mission statements

### **The Context**

It started in 2017-18 to give a platform to NGOs, micro-entrepreneurs & students and to showcase their products and skills. Urja Setu helped us to raise awareness and reduce students' apathy regarding social issues.

### **Students entrepreneurs can learn:**

1. Marketing skills
2. Self-confidence
- 3 Putting theory learned in the class to practice
4. Eco-friendly lifestyle

### **NGOs can gain:**

1. Audience for their cause
2. Community building
3. Idea generation with youngsters

### **Practice**

We have conducted 2 to 3 Urja Setu exhibitions every year since its inception.

- 1.NGOs, entrepreneurs and students exhibit eco friendly products.
- 2.Urja Setu exhibitions are organised before the festival season to promote eco-friendly ways of celebration such as eco-friendly Ganpati decoration and to give opportunities for higher sales.
- 3.An exhibition cum sale of alternatives of plastic products was organized in Collaboration with Thane Municipal Corporation and Samarth Bharat Vyaspeeth, Thane
- 4.We support products crafted by NGOs aiding rape victims, cancer survivors, and individuals with learning disabilities, including slow learners and autistic children.

### **Uniqueness**

Urja Setu integrates diverse stakeholders to promote interdisciplinary learning and real-world problem-solving. Unlike traditional awareness campaigns or networking platforms, it creates a dynamic space for collaboration and idea exchange. By organizing events, Urja Setu fosters meaningful connections between academia and the community to address local social and environmental issues.

### **Evidence of Success**

1. Organisation of 2-3 exhibitions every year against our target of 2
2. Organized online Urja Setu during the Covid year too
3. Diversification as our goal was to create a vibrant ecosystem that accommodates a wide range of stakeholders of NGOs, student entrepreneurs, micro-entrepreneurs,
4. Participation of Over 1000 Thaneites, teachers, and students for the event focused on alternatives to plastics, including participants from other colleges. The goal was to maximize initiative outreach.
5. Urja Setu empowers students and micro-entrepreneurs to discover their talents and expand their horizons. Due to insights from us, Jyoti Gaikwad, known for her woollen products, experienced a surge in sales and profits. Her woollen flowers were even utilized for national conferences and NEP conclaves. Nanda transitioned from selling homemade food items at Urja Setu to tiffin services and a snack centre at our college. Nilima Wagh too ventured into her own business of selling spices.

### **Problems Encountered and Resources Required**

- Very busy academic calendar of teaching period and examinations, internal assessment does not permit to increase the frequency of exhibitions.
- Availability of large space to accommodate increasing demand for the stalls.

### **Resources required:**

- Infrastructural support
- Human resource

- Institutional support

## **BEST Practice 2**

**Title of the practice: Theatre #Social Journey -The Tapestry of Inclusion: Weaving Diverse Narratives of Inner Battles of Youth.**

This activity empowers students to merge creativity with social impact by crafting and performing one-act plays that address pressing issues.

### **Objectives of the practice:**

1. To develop critical thinking and creativity among students by engaging them in scriptwriting and theatrical performances.
2. To raise awareness about prevalent social issues through the medium of drama.
3. To enhance teamwork, leadership, and communication skills among students.
4. To foster a sense of social responsibility and community engagement among the youth.
5. To provide a platform for students to showcase their talents and compete at university and state levels.

### **The Context:**

A dedicated group of students writes, directs, and performs one-act plays or the groups select the script of another author. These plays not only serve as a creative outlet for the students but also address pressing social issues, offering narratives of the inner battles faced by the youth. Through participation in university and state-level competitions, the group has garnered significant recognition, awards.

### **Implementation**

1. Formation of the Group: A diverse group of students with interests in writing, directing, and acting is formed. Faculty advisors provide guidance and support while encouraging student autonomy.
2. Scriptwriting: Workshops and brainstorming sessions are conducted to refine ideas and scripts.
3. Direction and Rehearsals: Regular rehearsals are held, with feedback sessions to improve performance quality.
4. Performances and Competitions: The group performs at university and state-level competitions .

### **Outcomes**

- Enhanced Creativity and Communication

- **Social Awareness:** The plays have sparked conversations and increased awareness about current social landscape and social issues among the college community and beyond.
- **Recognition and Awards:** The group has won several prizes at university and statelevel competitions, bringing pride and recognition to the college.
  - **Personal Growth:** Participants have gained confidence, leadership experience, and a sense of accomplishment.
- **Encouraging Student Autonomy:** Allowing students to take ownership of the entire process.

**Description of the Practice and Its Uniqueness:**

The uniqueness of this initiative lies in its student-centric approach, empowering youth to voice their perspectives on social problems through creative expression. This practice stands out in the context of Indian higher education by integrating performing arts with social activism, providing students with a holistic learning experience that extends beyond traditional classroom education. The process begins with students identifying pressing social issues within their community, such as gender inequality, mental health, excessive use of social media or environmental concerns. They then research these topics, write scripts that capture the essence of the issues or search script of another writer and rehearse under the guidance of faculty mentors, and alumni of the group.

**Problems Encountered and Resources Required:**

1. Resource constraints – Time and space
2. Balancing the rigorous demands of the practice with students' academic responsibilities has also posed challenges, sometimes leading to scheduling conflicts and stress among participants.
3. Increased funding is essential to provide necessary materials and equipment. Establishing dedicated rehearsal spaces within the college would alleviate logistical challenges.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

**7.3 Institutional Distinctiveness**

**7.3.1**

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

**Being Me**

Empowering stakeholders through education and awareness for a more inclusive, healthy, and skilled society across all demographics.

Being Me, conceived by our management member in 2020-21, aligns with Dnyanasadhana College's commitment to think globally and act locally by contributing to Sustainable Development Goals:

**Goal 3:** Promoting good health and well-being

**Goal 5:** Advancing gender equality

**Goal 10:** Working towards reduced inequality

**Goal 17:** Fostering partnerships for collective goals

The initiative aims to raise awareness about social issues among institute stakeholders and explore actionable solutions.

**Objectives of Being Me**

- To change attitude of stakeholders towards sexuality stereotypes & to broaden the understanding about gender identity and equality
- To create awareness about gender-specific health issues like Cervical cancer and PCOD.
- To help the unskilled working population in enhancing skill sets.
- To sensitize stakeholders towards issues of differently abled and to help in their empowerment
- To sensitize stakeholders about the challenges faced by old-age citizens and conduct programs for their general well-being.

**The practice**

Being Me” is an initiative taken by our college for five years that would focus on the different social concerns listed above. Sensitization for first-year students of all the objectives through a skit by the NCC girls wing is undertaken every year.

**I. Our first objective – SAMATVA**

**“To change attitude of stakeholders towards sexuality stereotypes & to broaden the understanding about gender identity and equality.”**

We have conducted 15 activities for this objective

1. Webinar on Awareness about life of third gender
2. E poster competition on the theme of LGBTQ
3. Movie screening “Aligarh”
4. Essay competition on LGBTQ community
5. Slogan writing contest on LGBTQ
6. Screening of movie made by our alumni “Astitva”
7. Photography workshop of Zoya Lobo- India’s first transgender photojournalist
8. Talk show of Kareena Ade -Mumbai’s first trans taxi driver
9. Essay writing on Short Film "Juice"
10. Survey on the perception of the students towards Gender, Sexuality and Society
11. International Conference on Being Me’’ – Understanding Different Dimensions of LGBTQIA + Community
12. Kojagiri Pornima celebration with Transgenders and Students
13. An interactive and awareness-building session on LGBTQ at Rainbow International School.
14. Exhibition of books related to LGBTQ in the Library
15. Seminar on "Breaking Barriers: Exploring Sex, Gender, and Trans Rights"

## **II. Our second objective – SWASTHYA**

**To create awareness about gender-specific health issues like AIDS, Cervical cancer, PCOD & mental well-being.**

We have conducted 08 activities for this objective

1. Expert guidance session on “I Can-cer-Vive”
2. Survey on women's health
3. A Talk Show on Cancer & Disability Awareness
4. Webinar on Cosmic Meditation
5. Observation of World Mental health day



6. Expert talk on “My health & my responsibility”
7. Early detection saves lives - a breast cancer awareness session & an introduction to cervical cancer: Uncover the secret to a healthy lifestyle
8. Expert Lecture on “Mental Well-Being-Emotional Intelligence”

### **III. Our third objective SAKSHAM**

**“ To help the unskilled working population in enhancing skill sets.”**

We have conducted 09 activities for this objective

1. Survey on unskilled workers
2. Seminar on Financial Literacy for Unskilled workers and illiterate people
3. Slogan writing contest on Unskilled labour
4. Speech on Women in Unorganized Sector and Impact of Covid-19
5. Seminar on Inclusive cities – Denotified nomadic street vendors of India
6. Speech on “financial literacy for college support staff”
7. Financial Literacy Awareness Campaign for Street Vendors in Jamblinaka, Thane
8. Pre cursor training session for Being Me conference
9. A National Conference on “From Struggle to Strength: Navigating and Networking Homeless Children”

### **IV. Our Fourth Objective- SABAL**

**“To sensitize stakeholders towards issues of differently abled and to help in their empowerment.”**

We have conducted 09 activities for this objective.

1. Survey about the Divyangjans
2. Slogan writing contest on LGBTQ, senior citizen, divyangjan, and unskilled labour
3. Poster Competition Theme: " Building back better: towards an inclusive, accessible and sustainable world by, for and with differently abled persons"
4. “Zebra Crossing “- IoT Tool for Visually impaired
5. Talk on Divyangjan- a genetic & a social approach

6. Poster competition "For Empowering the Persons with Disabilities (Divyangjan)"
7. Vision X – Color Detection- A Divyangjan Project
8. Expert guidance session “ navigating the world beyond constraints
9. E-poster competition for Divyangjan

#### **V. Our Fifth Objective- SEWA**

**“To sensitize stakeholders about the challenges faced by old age citizens and conduct programmes for their general wellbeing.”**

We have conducted 11 activities for this objective.

1. Survey on senior citizens
2. E-poster competition for senior citizens
3. Movie screening Baghban
4. Stay Fit, Stay Young! An Interactive Exercise Session
5. Slogan writing contest on senior citizen
6. Visit to Matoshree Vriddhashram, Khadavli
7. a visit to old age home – we care home
8. Visit to Old Age Home “Jivan Sandhya Mangaly Sansthan”
9. A day with your love – Your Grandparents on Valentines Day
10. Exploring family Heritage with Grandparents - Family tree competition
11. A Selfie competition “Ek Selfie Toh Banta Hai” with Senior citizens

#### **Outcomes**

1. Students' efforts to challenge sexuality stereotypes and promote gender identity and equality were evident in various initiatives. This included presenting research papers on the theme, inviting a transgender dancer to campus events, organizing a cultural fest Utopia-themed "Samatva" (equality), and students referencing their LGBTQ conference participation on job applications for accountant positions.
2. Similar outcome was observed in conference conducted on homelessness.
3. Stakeholders were sensitized to the challenges of elderly citizens, through various programs. This included engaging grandparents and seniors in events like "Day with Your Love" on Valentine's Day,

heritage exploration activities, candid bonding moments captured in selfies, and physiotherapy sessions conducted both in an old age home and on-campus events.

4. Every department across faculties organized activities aligned with various objectives, meticulously designing well-thought-out programs. Committees such as NSS, NCC, WDC, Science Association, and Sports Association actively participated in spreading awareness through diverse channels. Additionally, students engaged with NGOs while preparing presentations for conferences focused on homelessness.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

- Satish Pradhan Dnyanasadhana College (SPDC) is committed to providing accessible education and support to students from economically disadvantaged backgrounds. The college offers flexible fee instalment plans and facilitates fee payments through external parties and
- NGOs, ensuring that financial constraints do not hinder students' educational aspirations. With a favourable student-teacher ratio, SPDC creates an environment conducive to personalized learning and academic growth.
- The college boasts a rich library collection and a book bank facility, with membership privileges extended to alumni and retired staff, fostering a lifelong connection to learning.
- The Earn and Learn Scheme allows students to gain work experience while pursuing their education, complemented by the college's Credit Society, which provides financial assistance.
- The admission process is fully online, reflecting SPDC's commitment to technological advancement and accessibility.
- Marking its 40th anniversary, SPDC hosted, 'Glorious Forty' featuring 40 webinars by esteemed scholars, artists, and trainers from various fields, thus showcasing the college's dedication to continuous learning and diverse engagement.
- SPDC's reputation for academic excellence continues to grow, with an ever-increasing demand for its PhD programs.
- The college is known for its dynamic cultural and academic initiatives, including the prestigious S.V. Kulkarni Public Lecture Series, now in its 27th year, and the successful Faculty Development Program, which attracted 27,000 delegates from all around the globe.
- Other notable events include the NEP Conclave, Youth Festival, and Aavishkar Research Convention, all of which highlight SPDC's vibrant academic community.
- Demonstrating its commitment to social responsibility, SPDC extends support during natural calamities and actively engages with the community to address urgent needs. Through these initiatives, SPDC continues to uphold its mission of empowering students and contributing meaningfully to society.

### Concluding Remarks :

Our college is committed to achieving excellence in academics, research, cultural and sports activities, extension services, and administration. Throughout this journey, the college management serves as a cornerstone of our strength, guided by the vision of our founding President: to ensure that no student, regardless of their socioeconomic status, is deprived of education.

We proudly nurture the aspirations of many students from financially challenged backgrounds while providing a robust infrastructure suitable for various academic programs, including state-of-the-art computer labs and laboratories. The diverse range of courses offered reflects our alignment with the current employment landscape, and our comprehensive ICT facilities ensure that all students have access to the latest skills and technologies. Additionally, our institution boasts one of the most comprehensive libraries among colleges affiliated with the University of Mumbai. During the COVID-19 pandemic, we took a leading role in the vaccination drive and trained nearly 27,000 members of the teaching community in the use of ICT tools.

Our college is dedicated to imparting value-based education rooted in the humanitarian principle of 'sewa bhava.' This commitment is demonstrated through our community outreach programs, such as support for victims in flood-affected areas of Kolhapur, Mahad, and Poladpur. Our NSS volunteers and NCC cadets, who come from humble backgrounds, embody empathy and social responsibility. The institution remains deeply connected to societal challenges, taking proactive steps to address them through initiatives like 'Urja Setu' and 'Being Me.'

Recognizing the importance of collaboration and shared resources, our college has established MoUs for faculty and student exchange programs, enhancing our educational offerings. We also engage with our alumni, leveraging their expertise as resource persons for various college events.

Our pursuit of excellence is a continuous journey, and every stakeholder is dedicated to making this institution the best it can be.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.3.2	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p><b>1.3.2.1. Number of students undertaking project work/field work / internships</b>                      Answer before DVV Verification : 2128                      Answer after DVV Verification: 2114</p> <p>Remark : DVV has excluded the repetitive students.</p>																																								
2.1.2	<p><b>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</b></p> <p><b>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</b>                      Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>773</td> <td>806</td> <td>891</td> <td>798</td> <td>835</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>625</td> <td>663</td> <td>705</td> <td>666</td> <td>682</td> </tr> </tbody> </table> <p><b>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</b>                      Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>1062</td> <td>1002</td> <td>991</td> <td>991</td> <td>991</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>1062</td> <td>1002</td> <td>991</td> <td>991</td> <td>991</td> </tr> </tbody> </table> <p>Remark : DVV has considered the excess students in reserved category under general merit.</p>	2023-24	2022-23	2021-22	2020-21	2019-20	773	806	891	798	835	2023-24	2022-23	2021-22	2020-21	2019-20	625	663	705	666	682	2023-24	2022-23	2021-22	2020-21	2019-20	1062	1002	991	991	991	2023-24	2022-23	2021-22	2020-21	2019-20	1062	1002	991	991	991
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3.3.1	<p><b>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</b></p> <p><b>3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</b></p>																																								

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
22	19	84	31	10

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
3	9	3	8	0

Remark : DVV has considered the research papers published notified on UGC CARE List.

**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
4	4	17	8	1

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
5	15	9	1	1

Remark : DVV has considered the books published along with the ISBN numbers as per calendar year Jan-Dec 2019-2023,

**3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.**

**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
60	46	28	11	37

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
11	26	13	01	13

Remark : DVV has excluded the celebration days and considered programs which are benefit for the community.

3.5.1 **Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

Answer before DVV Verification :

Answer After DVV Verification :31

Remark : DVV has only considered the active MOUs.

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. **Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
28	36	3	2	12

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
27	30	3	2	12

Remark : DVV has excluded the inter zonal awards.

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
46	50	30	25	26

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
8	10	10	9	7

Remark : DVV has considered the sports and cultural activities conducted on relatively closer dates under one single event.



6.5.2	<p><b>Quality assurance initiatives of the institution include:</b></p> <ol style="list-style-type: none"> <li>1. <b>Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented</b></li> <li>2. <b>Academic and Administrative Audit (AAA) and follow-up action taken</b></li> <li>3. <b>Collaborative quality initiatives with other institution(s)</b></li> <li>4. <b>Participation in NIRF and other recognized rankings</b></li> <li>5. <b>Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.</b></li> </ol> <p>Answer before DVV Verification : A. Any 4 or more of the above                  Answer After DVV Verification: B. Any 3 of the above                  Remark : DVV has considered the given input as per the supporting documents provided by HEI.</p>
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## 2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p><b>Number of teaching staff / full time teachers during the last five years (Without repeat count):</b>                      Answer before DVV Verification : 172                      Answer after DVV Verification : 169</p>																				
2.1	<p><b>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</b></p> <p>Answer before DVV Verification:</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>245.89</td> <td>217.58</td> <td>124.19</td> <td>79.66</td> <td>163.74</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>174.87</td> <td>211.75</td> <td>103.08</td> <td>62.70</td> <td>154.82</td> </tr> </tbody> </table>	2023-24	2022-23	2021-22	2020-21	2019-20	245.89	217.58	124.19	79.66	163.74	2023-24	2022-23	2021-22	2020-21	2019-20	174.87	211.75	103.08	62.70	154.82
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